



PE and sport premium monitoring and tracking form *2025/2026*



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Department
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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	50% of the children in Year 6 were able to swim at least 25 metres as evidenced in swimming assessments.	50% of the children in Year 6 were unable to swim at least 25 metres as observed in swimming assessments.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	40% of the children in Year 6 were able to effectively perform a range of strokes.	60% of the children in Year 6 were not able to effectively perform a range of strokes.
3. Perform safe self-rescue in different water-based situations	45% of the children in Year 6 were able to perform safe self-rescue.	55% of the children in Year 6 were unable to perform safe self-rescue.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>School staff have worked alongside the PE TA/Sports Coach to run PE lessons this has led to an increase in staff confidence and competence in different sports.</p> <p>External sports providers have provided sessions alongside school staff, serving as CPD .</p>	<p>A lack of specific CPD and training opportunities undertaken to widen the offer of clubs and sporting opportunities.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Classes taking part in two PE lessons per week.</p> <p>A wide range of children attending competitions across a variety of sports, including inclusion events for children with SEND.</p> <p>Sports clubs run every evening covering a variety of sports and on offer to all children.</p> <p>Children representing the school in local football and netball leagues.</p>	<p>Lack of opportunities for physical activity throughout the day.</p> <p>Low numbers of children attending clubs.</p> <p>Lack of equipment used at playtimes and lunchtimes to encourage active play.</p>

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>An increased number of children have represented the school in school sport as part of the Poltair sports network.</p> <p>Sporting achievements from school competitions and outside of school have been celebrated in weekly celebration assemblies.</p>	<p>More effective planning for and monitoring of the children attending sports competitions and activities to ensure that as many as possible have this opportunity, including those with SEND.</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>An increased number of afterschool sports clubs offered to children in Key Stage 1.</p> <p>Some children in Key Stage 2 have been able to access watersports sessions at a local beach.</p>	<p>Children should be consulted to find out what types of clubs they would like to have access to, in order to increase the number of children attending afterschool sports clubs.</p>
<p>5. Increasing participation in competitive sport</p>	<p>As part of the Poltair sports network, more children have represented the school in competitions and festivals – this has included both Key Stage 1 and Key Stage 2 children and those with SEND.</p>	<p>More effective planning for and monitoring of the children attending sports competitions and activities to ensure that as many as possible have this opportunity, including those with SEND.</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	64% of children in Year 6 have been assessed as being able to competently and confidently swim at least 25 metres.	36% of children in Year 6 are still unable to swim at least 25 metres.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	33% of children in Year 6 are able to swim at least 10 metres using at least three different strokes.	Most children are unable to swim 25 metres using at least 3 different strokes.
3. Perform safe self-rescue in different water-based situations	91% of children in Year 6 have been assessed as being able to perform safe self rescue.	3 children were not assessed.

Aim	Why?	Key Area	Supporting evidence
To develop the confidence and competence of school staff in delivering high quality PE.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Observations Pupil attainment
To increase physical activity levels of all children.	To promote active, healthy lifestyles.	Providing active play equipment, two lessons of high-quality PE per week and afterschool sports clubs.	Observations of levels of activity at breaktimes and during PE.
To increase the afterschool sports club offer.	To get as many children as possible involved in afterschool sports clubs to increase levels of physical activity and exposure to different sports.	A variety of clubs on offer covering different sports and for different age groups.	Club registers
To increase the number of children representing the school in competitive events.	To ensure that as many children as possible get to experience representing the school at sports events, to encourage healthy lifestyles and to raise the profile of PE and School Sport.	Attendance at PSSP events, register to monitor the children who have already been, attendance at inclusion events	Register for those who have attended events.
To introduce a new PE kit top.	To raise the profile of PE and School Sport, to enhance school identity and pride in PE lessons and at sporting events	Source and introduce a new PE top to become compulsory PE kit the following year.	Observation
To hold a sports festival.	To raise the profile of PE and School Sport, encourage healthy lifestyles and raise money for new sports kits.	Organise a sports festival in the summer term, invite external providers – such as Active Cornwall.	Discussion with children and their families, observation, money raised.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: To develop the confidence and competence of school staff in delivering high quality PE



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To develop the confidence and competence of teachers to deliver PE lessons of a high quality.	Staff will work alongside the PE TA/Coach to deliver lessons at least once a week.	Teachers will report that they are more confident in their ability to teach high quality PE lessons. Observations of teacher led lessons will show that they are of a high quality. Children's skills will improve	Observations Pupil attainment
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	PE TA/Coach has supported staff with understanding how to teach a range of different PE units. Lessons taught by teachers are of a high quality. Children are enjoying their PE lessons.	Yes – teachers are able to take improvements forwards.	Observations show that teachers are confident and are able to teach lessons of high quality.	PE HLTA lessons - £7044

Your objective: To increase physical activity levels of all children.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the amount of physical activity that the children take part in across the day.	The introduction of class active play equipment boxes to take out at playtimes. Providing children with two lessons of PE per week. Providing children with a range of after school sports clubs.	Children more active throughout the school day. Improved levels of fitness amongst the children.	Observation
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children are more active at playtimes with the introduction of the class equipment boxes. KS2 children are taking part in two lessons of PE a week. Multiple sports clubs are available throughout the year.	Active playtime equipment is in place and therefore sustainable. Two PE lessons per week will continue. The offer of sports clubs will potentially be trickier in the next academic year due to the phasing out of the PE premium.	Observations of playtimes show that children are more active at playtimes. Focus groups of children suggest that they are more active since the introduction of playtime equipment. Observation shows that the children in KS2 are taking part in two PE lessons per week. KS1 are currently taking part in one. Club registers show the attendance of multiple after school sports clubs.	PE HLTA lunchtime play - £3522

Your objective: To increase the afterschool sports club offer.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the number of afterschool sports clubs that are offered throughout the year and increase the number of children who are taking part in afterschool sports clubs.	PE HLTA and some teachers will offer at least 4 different sports clubs per term.	A broad range of afterschool sports clubs on offer with most children attending at least one.	Club registers
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	A wide range of clubs are offered – football, netball, walking rugby, cross country, dance, multisports, cricket, rounders, table tennis, tri-golf. 47% of children have attended at least one sports club over the year.	With the phasing out of the PE premium, the school's ability to offer as many clubs is likely to be affected.	Club registers.	PE HLTA afterschool clubs - £5283

Your objective: To increase the number of children representing the school in competitive events.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the number of children representing the school in competitive events.	Sign up to the Poltair School Sports Partnership (PSSP) to increase the number of competitive events on offer. Keep a register of the children attending in order to ensure as many children as possible get the opportunity to represent the school.	Most children representing the school at a competitive sports event.	Record of attendance
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	An increased number of children have had the opportunity to represent the school in competitive events this year. Groups of children have attended weekly competitions as part of the PSSP. Some children have not taken this opportunity.	With continued support from another school in the trust for transport, we will be able to sustain this and make further improvements.	School attendance register.	PSSP - £2000

Your objective: To raise the profile of PE and school sport in the school through improved kit.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To raise the profile of PE and school sport in the school through improved kit.	To introduce a new PE kit top to be worn for PE lessons and when attending external sports events. This will be made compulsory PE kit from September 2026. To hold a sports festival to raise money for new football and netball kits.	Children will have a greater sense of school identity and pride in PE lessons and at sporting events. Children will be proud to represent the school in football and netball matches. Attendance at football and netball clubs will increase.	Observation
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children with the new PE top have stated that they like it and they have appeared to be proud to be wearing it. It is anticipated that there will be further impact when the PE top is made compulsory in September 2026. The sports festival is due to take place in the next month.	Yes – the top is funded by parents.	Observation	£0