



LKS2 'Thunk' Progression



Autumn 1	Oracy Framework Focus		Talk Tactic Focus and linked sentence stems		Other Focuses	Suggestions
Week 1	Physical 	To turn your body towards the speaker.	<u>Instigate</u>	In my opinion... because I believe that... because	Discussion Guidelines Introduce the framework	Would you rather have unlimited money or unlimited time?
Week 2		To speak audibly to be heard and understood.				What colour is Tuesday?
Week 3		To use body language to show listening.				Is there more happiness or sadness in the world?
Week 4		To experiment with adjusting tone, volume and pace				Which is more important being right or being nice?
Week 5		To use gesture to support the delivery of ideas – pointing and showing				Is there more future or more past?
Week 6		To use gesture to support the delivery of ideas – facial expressions				If I had a million pounds and bought a million-pound house, would I still be a millionaire?

Autumn 2	Oracy Framework Focus		Talk Tactic Focus and linked sentence stems		Other Focuses	Suggestions
Week 1	<u>Social & Emotional</u> 	To listen to others.	<u>Build</u>	Adding to this... Building onto that...	Discussion Guidelines Talk Detectives	Is it ever right to bully?
Week 2		To listen attentively in a pair or small group.				If you say sorry but don't mean it, but the person you say it to thinks that you do, does it count?
Week 3		To take turns to speak with a partner independently.				If your favourite toy came alive at night, what would it think about you?
Week 4		Listen actively to others.				If the Moon could talk, what would it say?
Week 5		To participate in group discussions independently of an adult.				If you found a door in a tree, would you open it?
Week 6		To encourage everyone to contribute.				If animals went to school, who would be the best teacher?

Spring 1	Oracy Framework Focus		Talk Tactic Focus and linked sentence stems		Other Focuses	Suggestions
Week 1	<u>Cognitive</u> 	To wonder about ideas.	<u>Challenge</u>	I think/feel differently because I disagree with X because...	Discussion Guidelines Exploratory vs Presentational Modelling High Quality Talk	Is it possible to know everything?
Week 2		To use 'because' to develop their ideas.				Would you rather have jelly hair or spaghetti toes?
Week 3		To offer reasons for opinions.				If you can't see something, does it still exist?
Week 4		To build on or challenge someone else's idea.				Can two people both be right if they disagree?
Week 5		To offer opinions that aren't their own.				Can money buy happiness?
Week 6		To reach shared agreement in discussions				Is it possible to have too much fun?

Spring 2	Oracy Framework Focus		Talk Tactic Focus and linked sentence stems		Other Focuses	Suggestions
Week 1	Linguistic 	To practice using new vocabulary in sentences.	<u>Clarify</u>	How do you know that...? Why do you think that...?	Discussion Guidelines	Is it ever fair to treat people differently?
Week 2		To use sentence stems to link to other's ideas in group discussion (e.g. 'I agree with... because ...' 'Linking to ...')				Would you rather have a pet dragon or a pet unicorn?
Week 3						Are names important?
Week 4						What makes someone a good friend?
Week 5		To use sentence stems to signal when they are building on or challenging others' ideas.				Would you rather never feel bored or never feel worried?
Week 6		To use newly learnt vocabulary in an appropriate way.				Should people be allowed to live wherever they want?

Summer 1	Oracy Framework Focus		Talk Tactic Focus and linked sentence stems		Other Focuses	Suggestions
Week 1	Cognitive 	To wonder about ideas.	<u>Probe</u>	Why do you think that...? What will happen if...?	Discussion Guidelines	Is courage loud or quiet?
Week 2		To use 'because' to develop their ideas.				Would you rather have butterfly wings or kangaroo legs?
Week 3		To offer reasons for opinions.				What teaches you more: winning or losing?
Week 4		To build on others' ideas in discussions.				Can you learn without a teacher?
Week 5		To offer opinions that aren't their own.				Would you rather have an invisible cloak or flying shoes?
Week 6		To reach shared agreement in discussions				When do you know you've learnt something?

Summer 2	Oracy Framework Focus		Talk Tactic Focus and linked sentence stems		Other Focuses	Suggestions
Week 1	<u>Linguistic</u> 	To practice using new vocabulary in sentences.	<u>Summarise</u>	My partner/group thinks... In summary...	Discussion Guidelines	Is equal always fair?
Week 2		To use sentence stems to link to other's ideas in group discussion (e.g. 'I agree with... because ...' 'Linking to ...')				Would you rather have PE every day or art every day?
Week 3						What does it mean to belong?
Week 4		To use sentence stems to signal when they are building on or challenging others' ideas.				Would you rather have no homework forever or one extra playtime every day?
Week 5						Can one person change the world?
Week 6		To use newly learnt vocabulary in an appropriate way.				Would you rather have one amazing superpower or ten tiny powers?