





Autumn 1



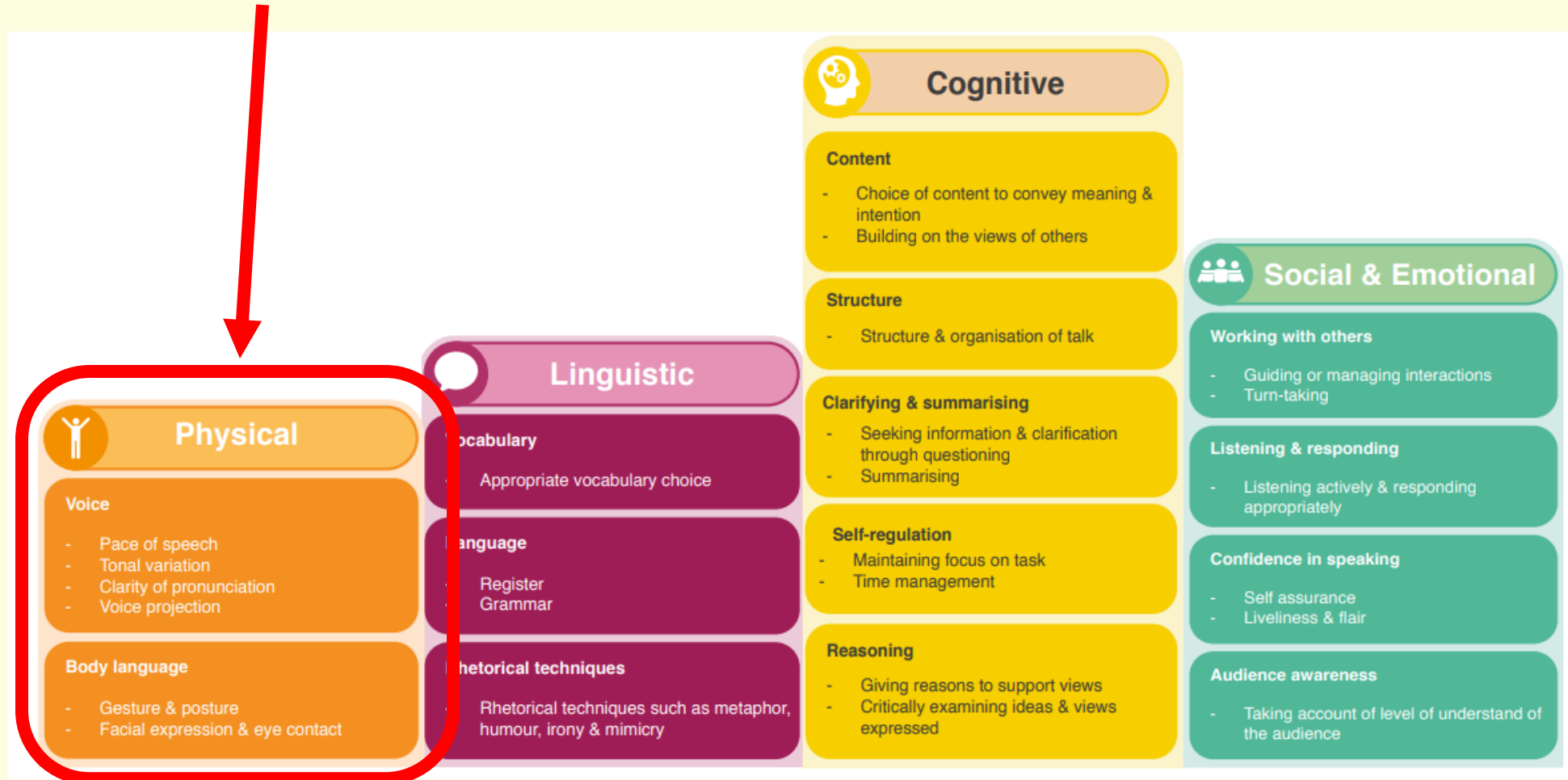
Present an idea of open
up a new line of enquiry

Focus Strand: Physical

Focus Talk Tactic: Instigate

Other priorities: Discussion Guidelines, Groupings, Springboards, Talk Protocols, Talk Tokens.

Autumn 1 Focus:





LO: To turn your body towards the speaker.

To share an idea or start people thinking
about something new.



Would you rather
have unlimited
money or unlimited
time?



Nest



Pair



Would you rather have unlimited money or unlimited time?

In my
opinion...
because...

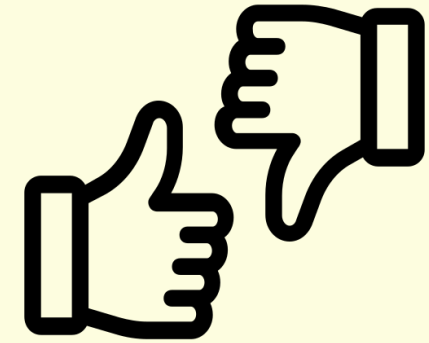


I believe
that...
because..





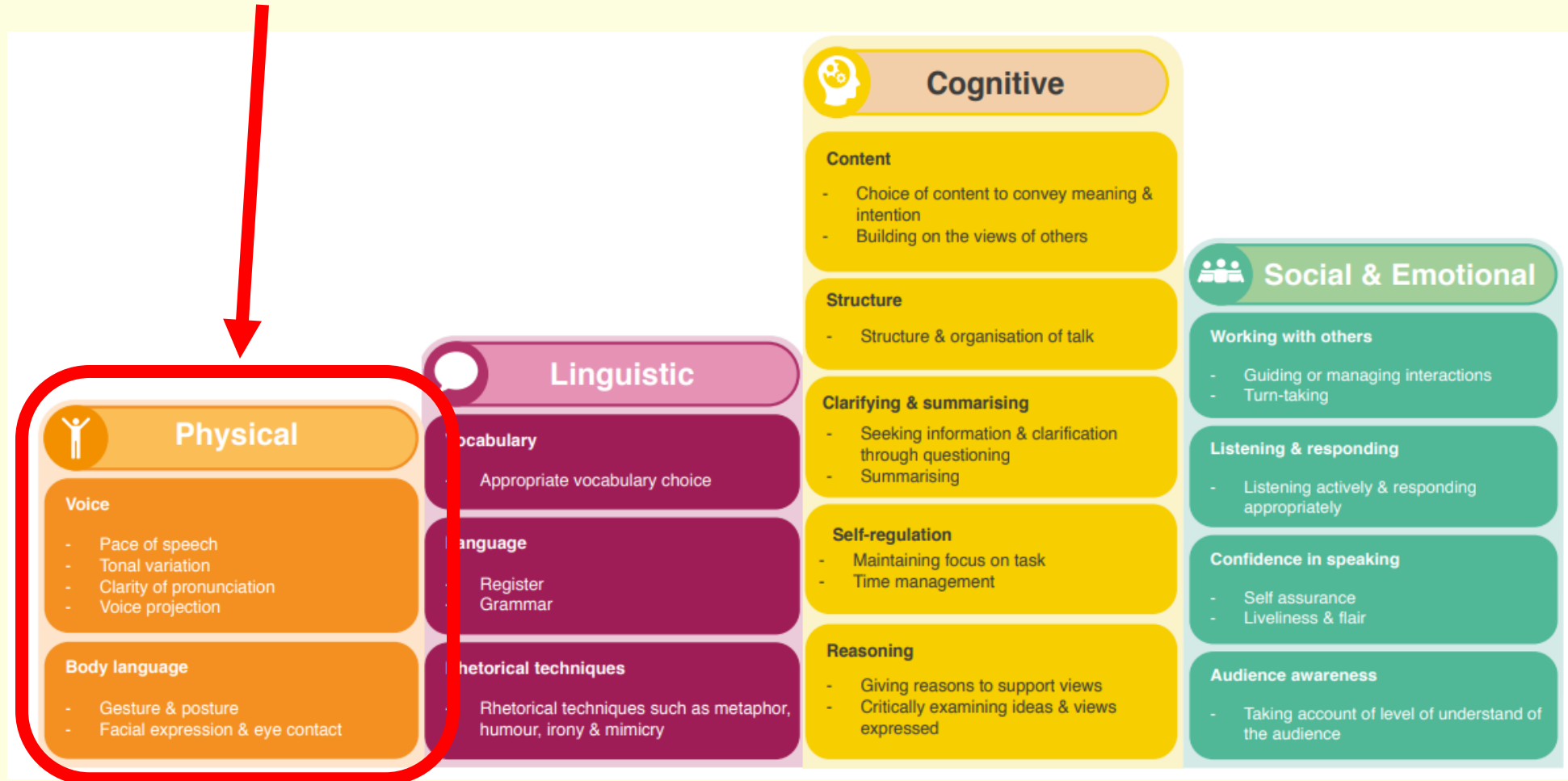
LO: To turn your body towards the speaker.



To share an idea or start people thinking
about something new.



Autumn 1 Focus:





LO: To speak audibly to be heard and understood.

To share an idea or start people thinking about something new.



What colour is
Tuesday?



Nest



Pair



What colour is Tuesday?

In my
opinion...
because...

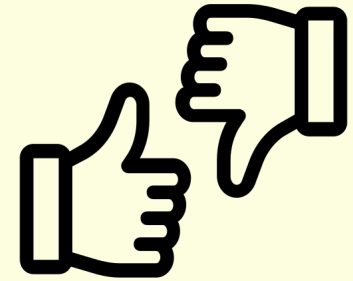


I believe
that...
because..





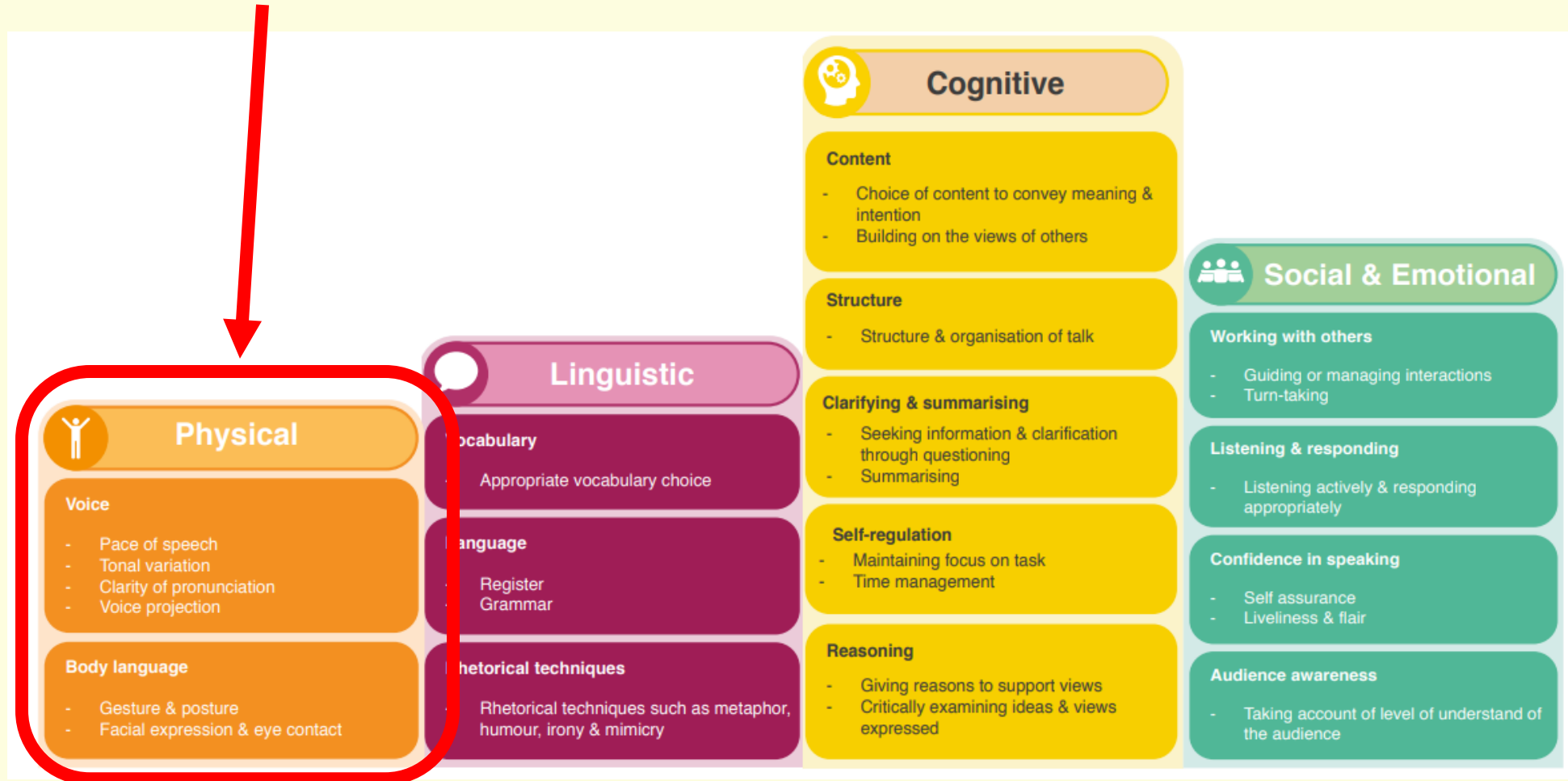
LO: To speak audibly to be heard and understood.



To share an idea or start people thinking about something new.



Autumn 1 Focus:





LO: To use body language to show listening.

To share an idea or start people thinking
about something new.



Would you rather
swim like a fish or fly
like a bird?



Nest



Trio



Would you rather swim like a fish or fly like a bird?

In my
opinion...
because...

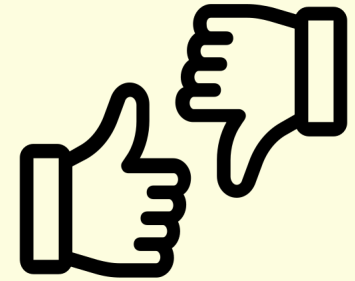


I believe
that...
because..





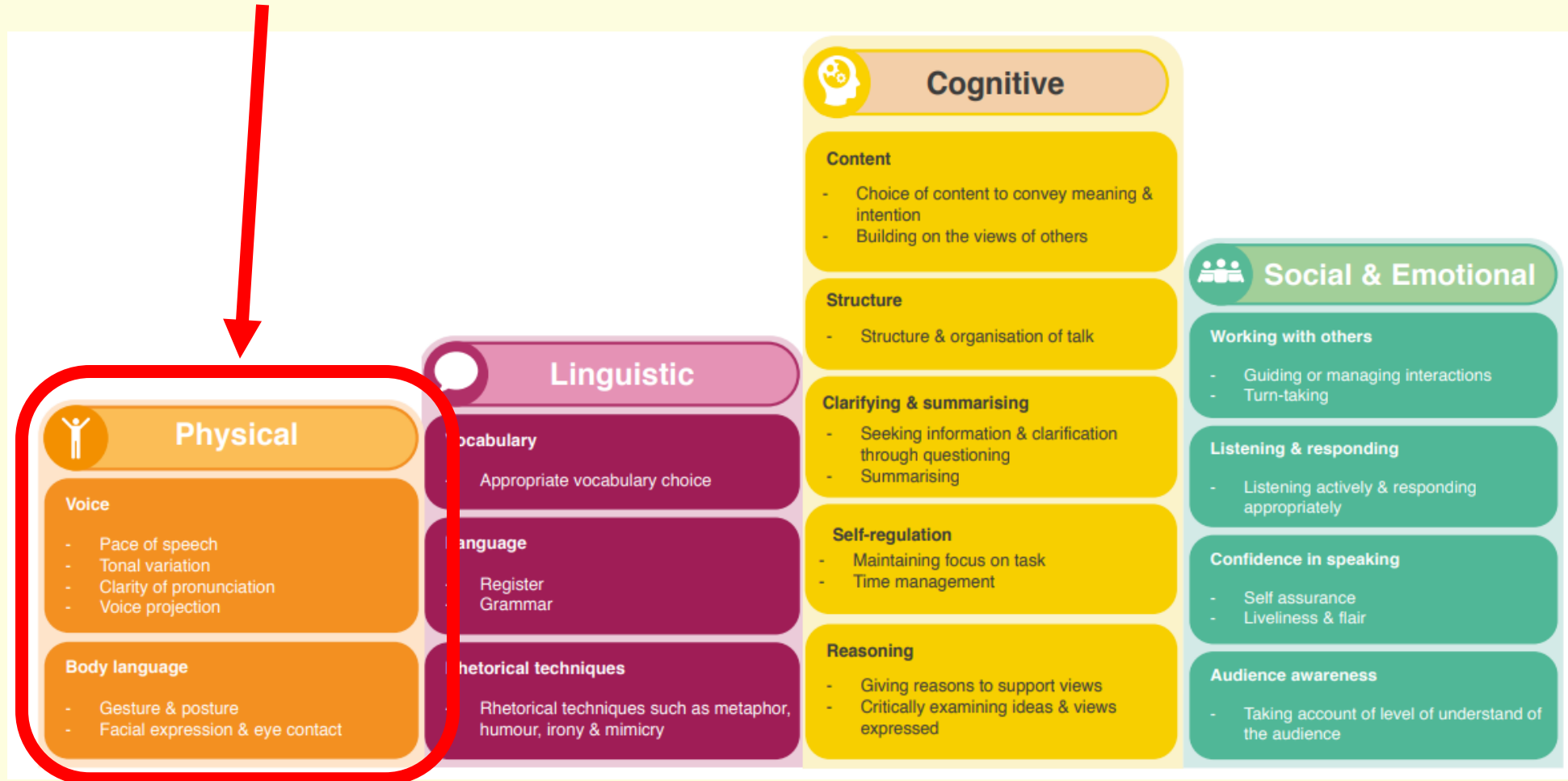
LO: To use body language to show listening.



To share an idea or start people thinking about something new.



Autumn 1 Focus:





LO: To experiment with adjusting tone, volume and pace.

To share an idea or start people thinking about something new.



Which is more
important being right
or being nice?



Nest



Trio



Which is more important being right or being nice?

In my
opinion...
because...

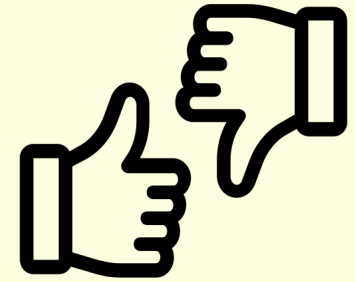


I believe
that...
because..





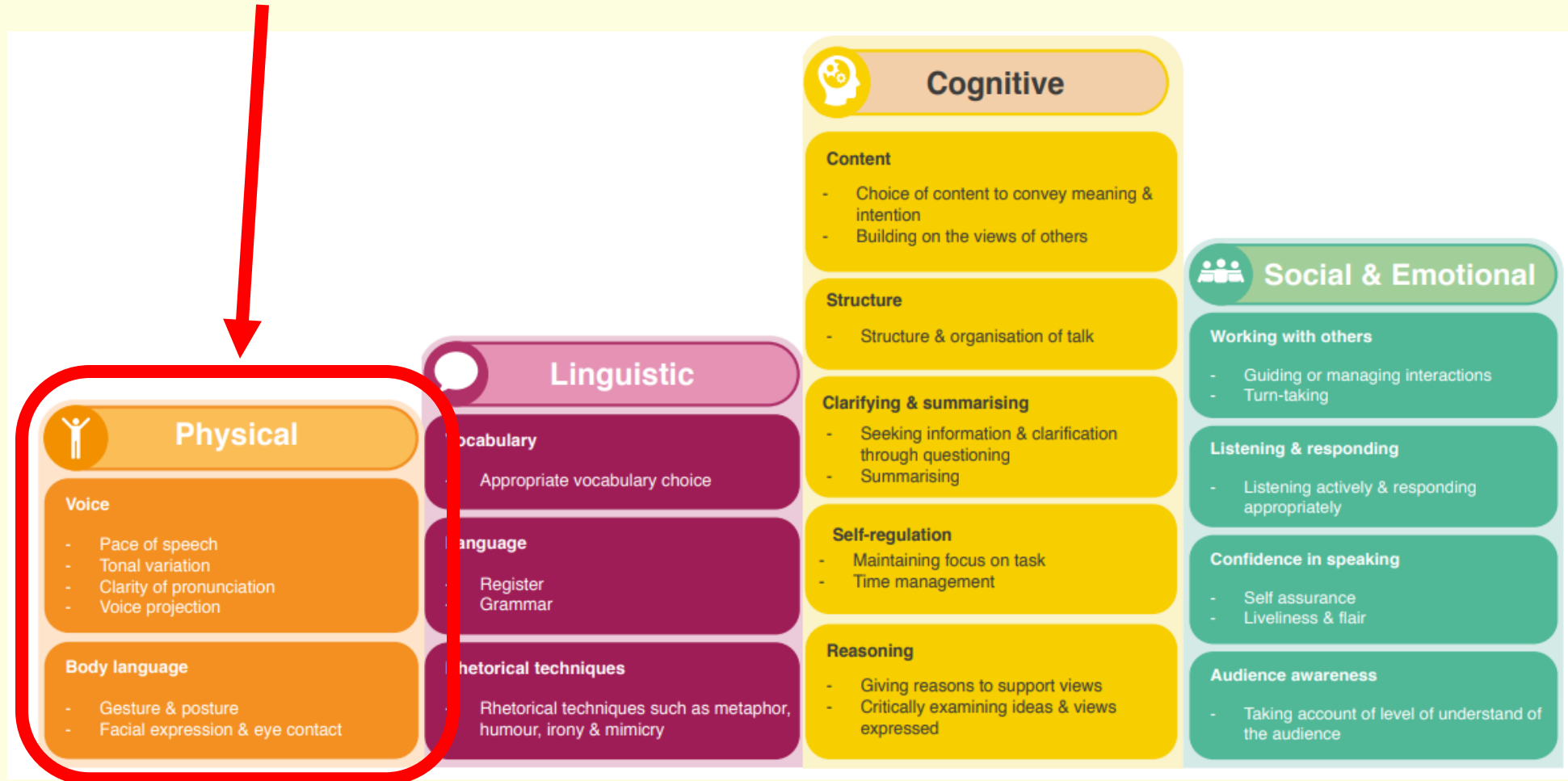
LO: To experiment with adjusting tone, volume and pace.



To share an idea or start people thinking about something new.



Autumn 1 Focus:





LO: To use gesture to support the delivery of
ideas – pointing and showing

To share an idea or start people thinking
about something new.



Is there more future
or more past?



Nest



Circle



Is there more future or more past?

In my
opinion...
because...

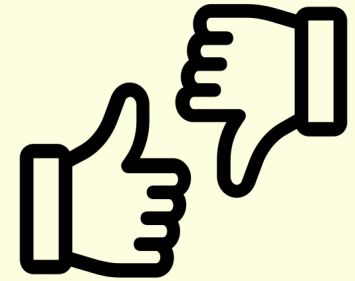


I believe
that...
because..





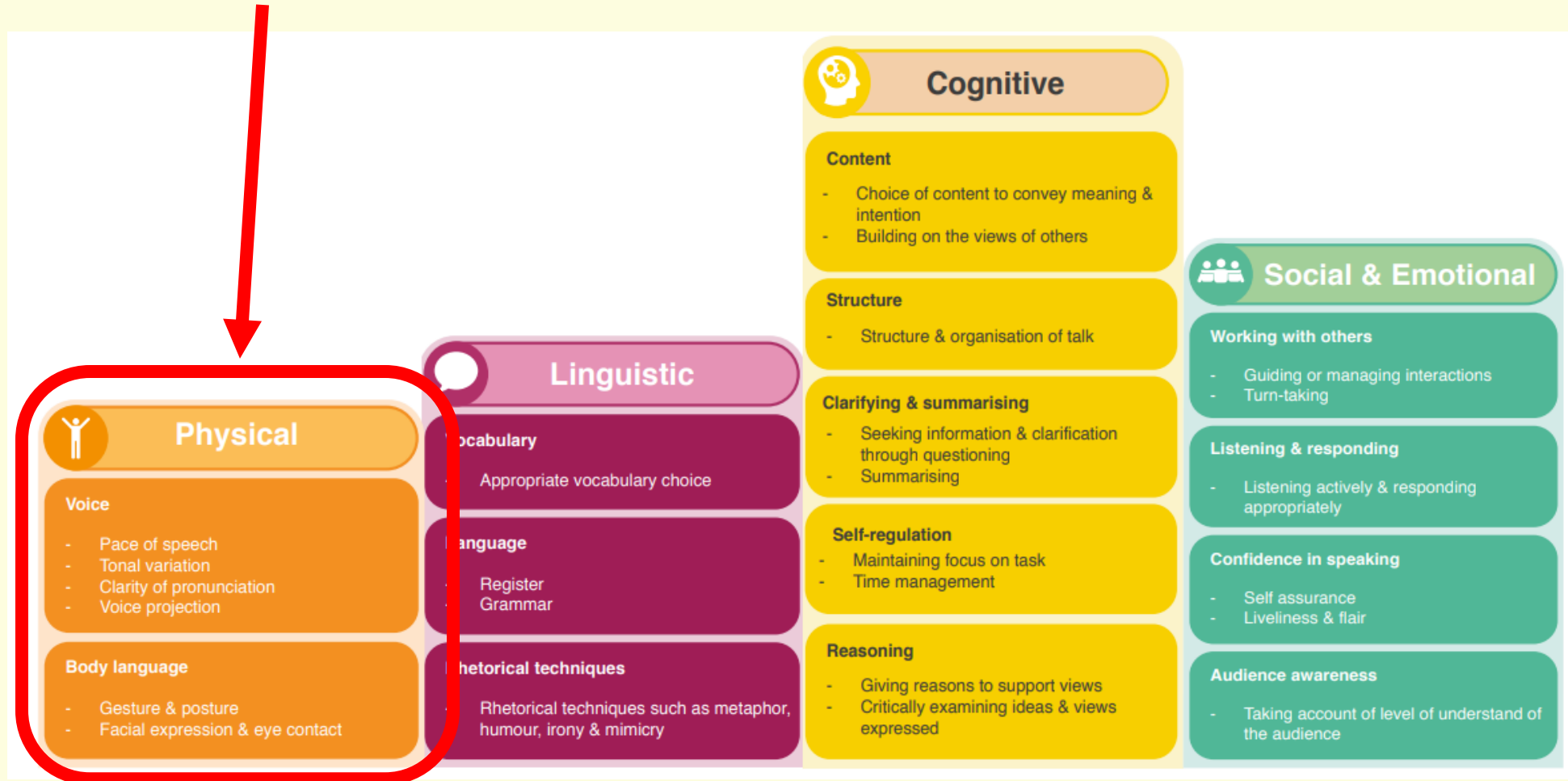
LO: To use gesture to support the delivery of
ideas – pointing and showing



To share an idea or start people thinking
about something new.



Autumn 1 Focus:





LO: To use gesture to support the delivery of
ideas – facial expressions

To share an idea or start people thinking
about something new.



If I had a million pounds
and bought a million-
pound house, would I still
be a millionaire?



Nest



Circle



If I had a million pounds and bought a million-pound house,
would I still be a millionaire?

In my
opinion...
because...

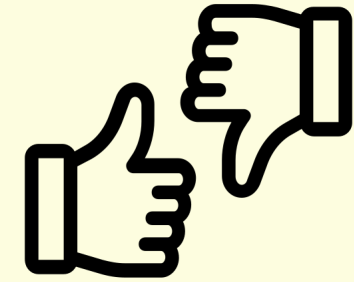


I believe
that...
because..





LO: To use gesture to support the delivery of
ideas – facial expressions

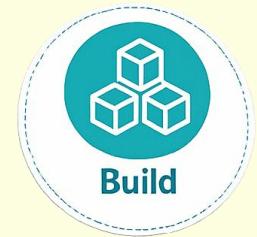


To share an idea or start people thinking
about something new.





Autumn 2



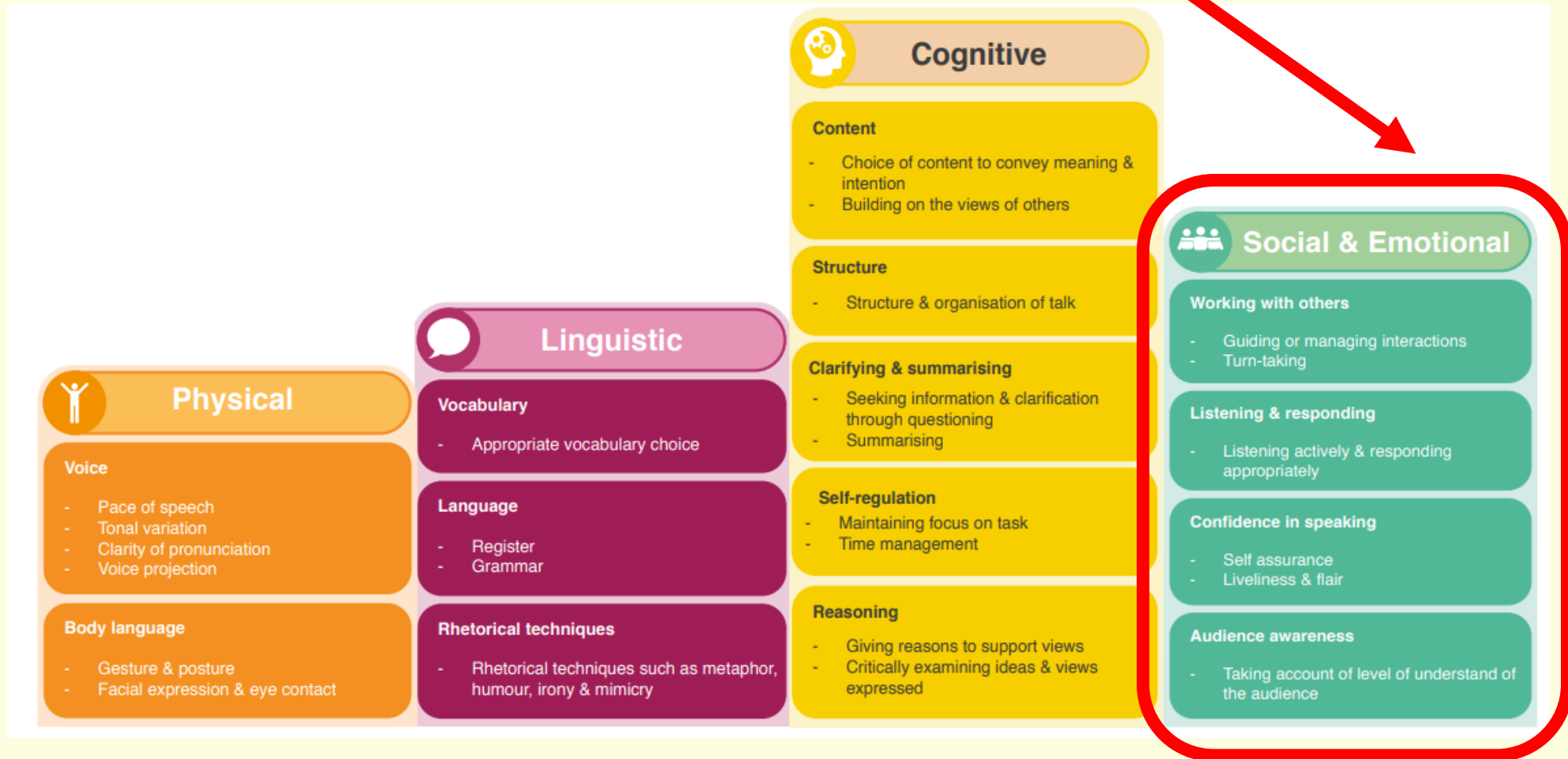
Develop, add to or
elaborate on an idea

Focus Strand: Social & Emotional

Focus Talk Tactic: Build

Other priorities: Talk Detectives, oracy Specific Praise

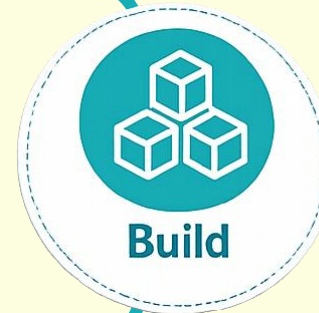
Autumn 2 Focus:





LO: To Listen to others

To continue or add more detail to someone
else's idea



Is it ever right
to bully?



Nest



Pair



Is it ever right to bully?

Adding to
this...

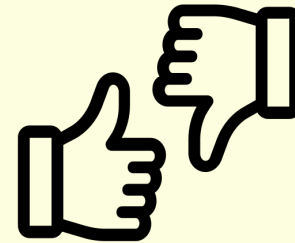


Building
on that...

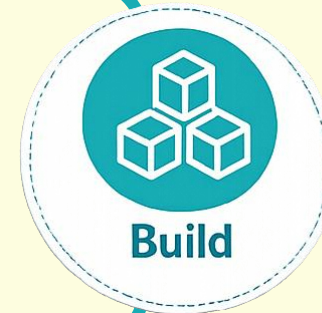




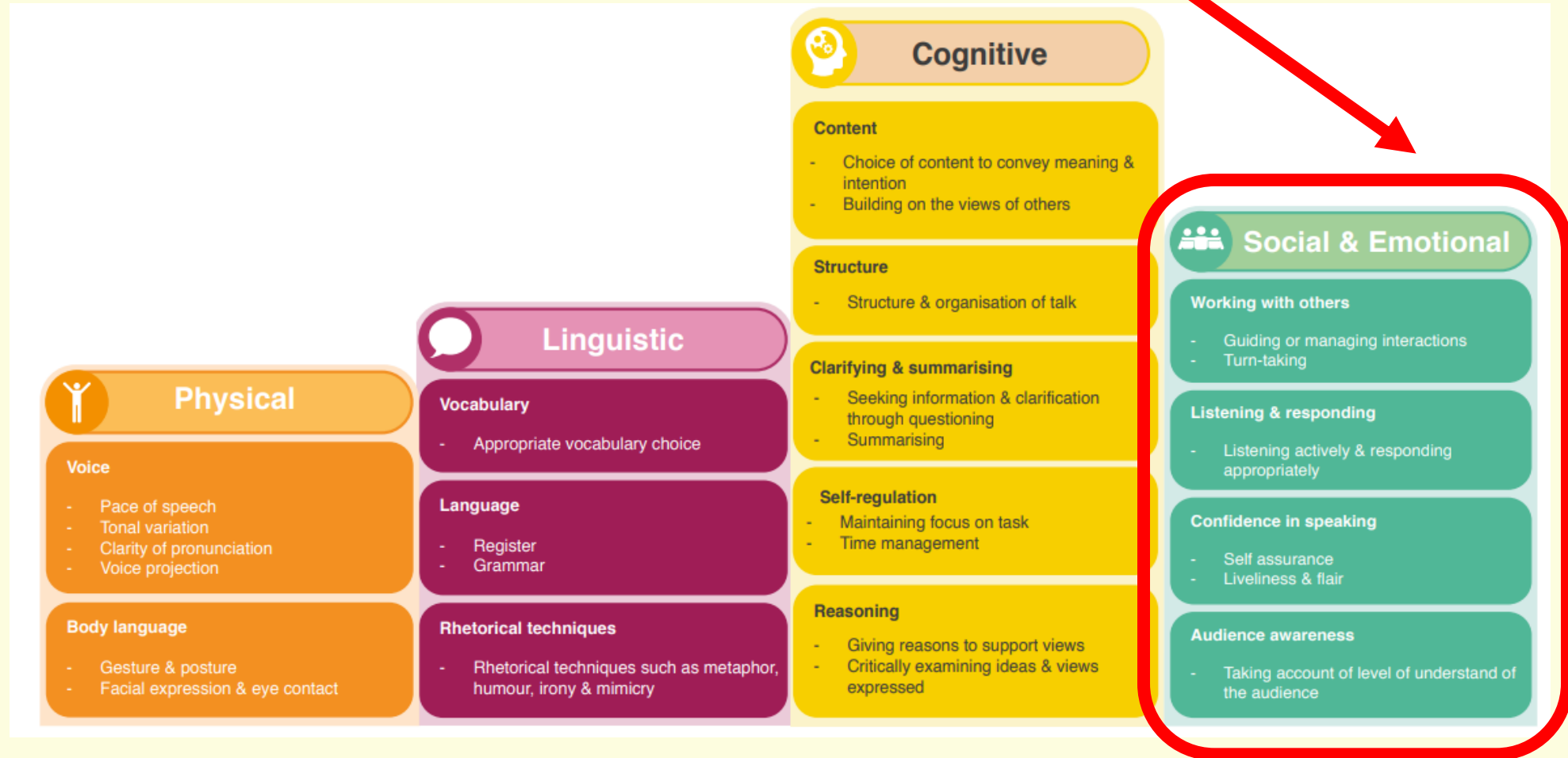
LO: To Listen to others



To continue or add more detail to someone
else's idea



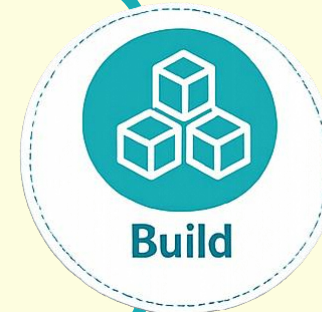
Autumn 2 Focus:





LO: To listen attentively in a pair or small group.

To continue or add more detail to someone else's idea



If you say sorry but
don't mean it, but the
person you say it to
thinks that you do,
does it count?



Nest



Trio



If you say sorry but don't mean it, but the person you say it to thinks that you do, does it count?

Adding to
this...

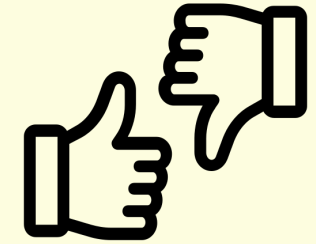


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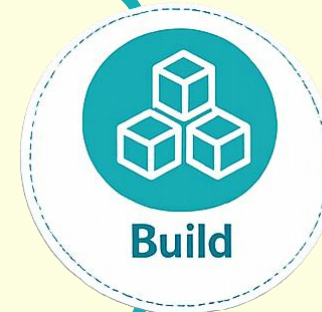




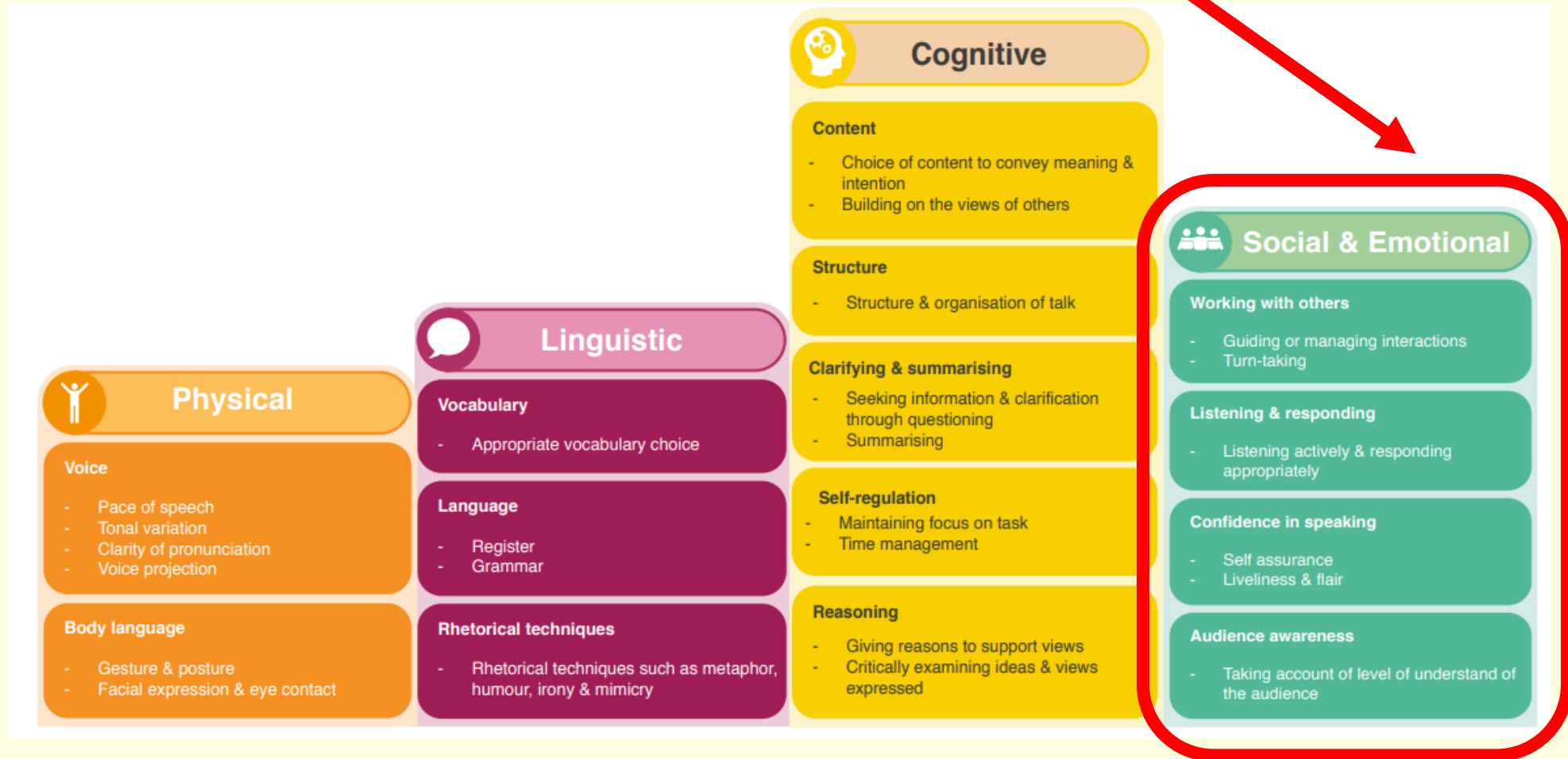
LO: To listen attentively in a pair or small group.



To continue or add more detail to someone
else's idea



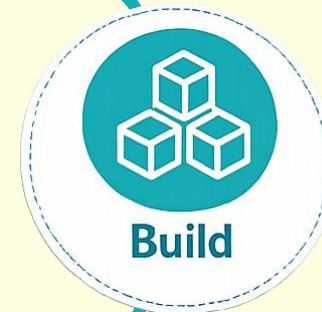
Autumn 2 Focus:





LO: To take turns to speak with a partner
independently.

To continue or add more detail to someone
else's idea



If your favourite toy
came alive at night,
what would it think
about you?



Nest



Pair



If your favourite toy came alive at night, what would it think about you?

Adding to
this...

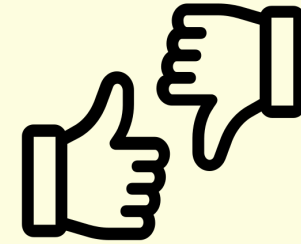


Building
on that...

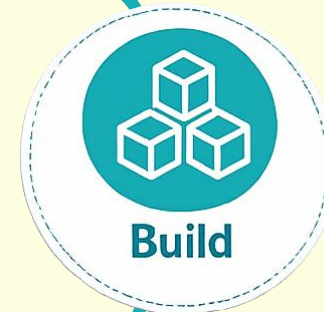




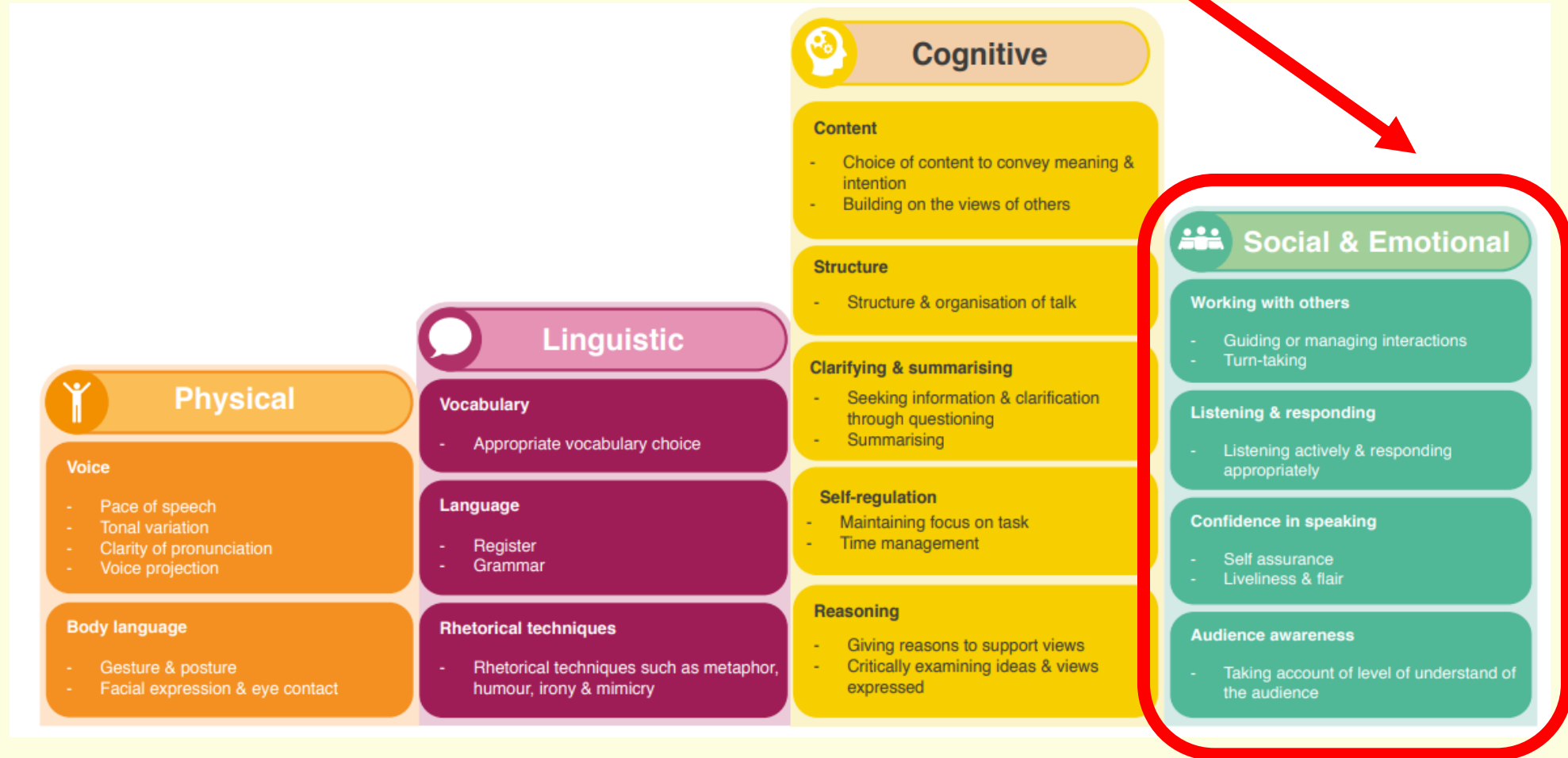
LO: To take turns to speak with a partner
independently.



To continue or add more detail to someone
else's idea



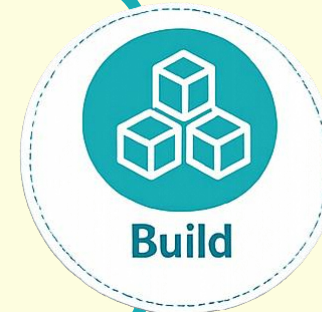
Autumn 2 Focus:





LO: To listen actively to others.

To continue or add more detail to someone
else's idea



If the Moon could talk,
what would it say?



Nest



Small
circle



If the Moon could talk, what would it say?

Adding to
this...

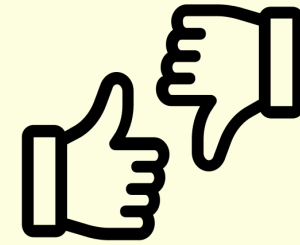


Building
on that...

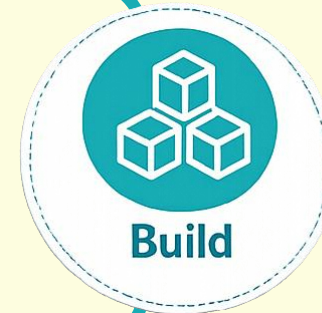




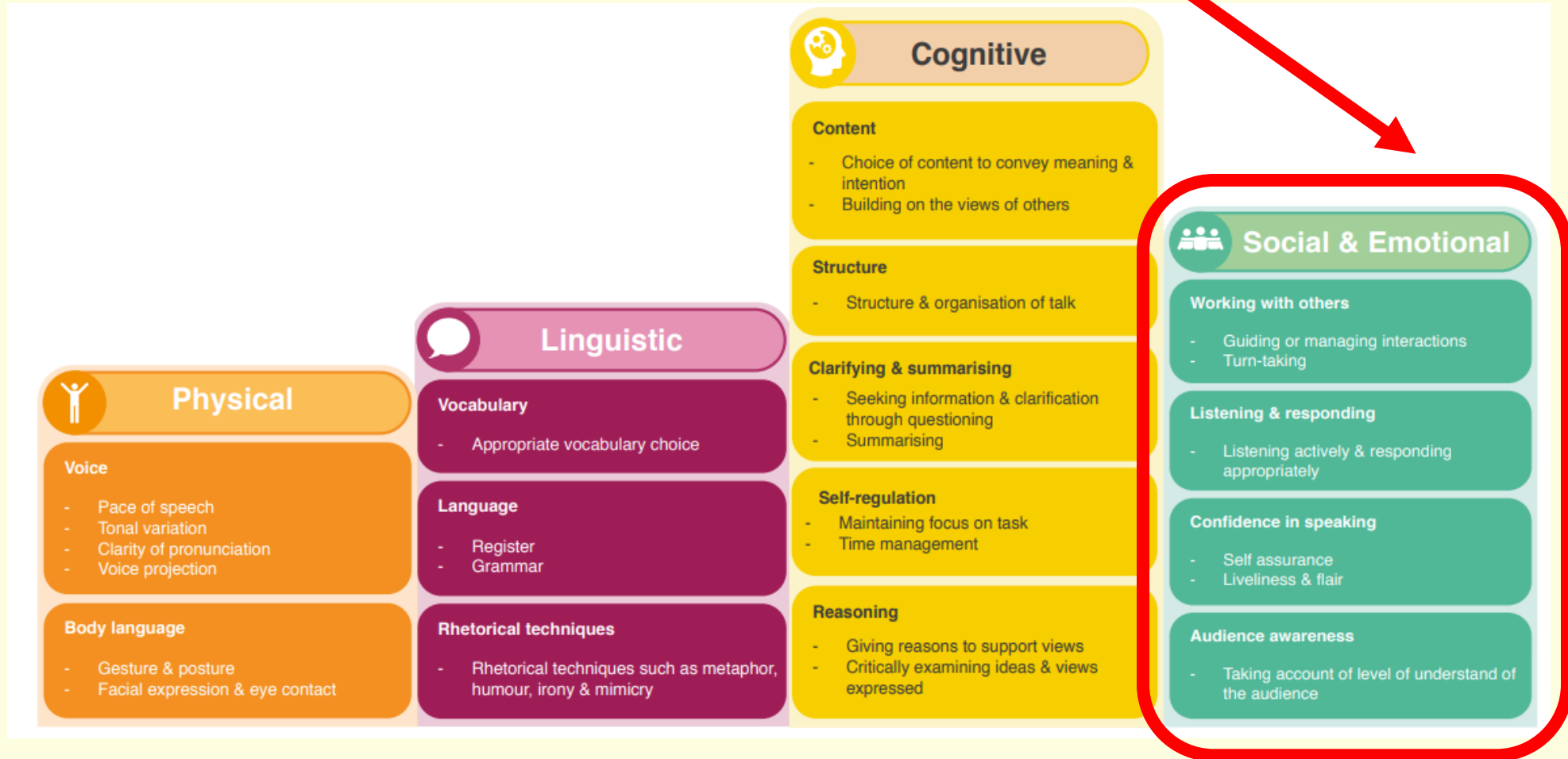
LO: To listen actively to others.



To continue or add more detail to someone
else's idea



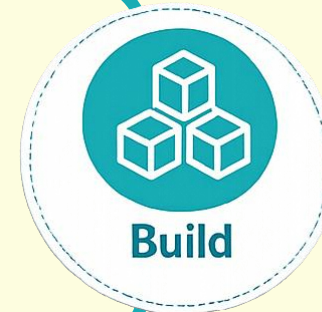
Autumn 2 Focus:





LO: To participate in group discussions
independently of an adult.

To continue or add more detail to someone
else's idea



If you found a door in
a tree, would you open
it?



Nest



Trio



If you found a door in a tree, would you open it?

Adding to
this...

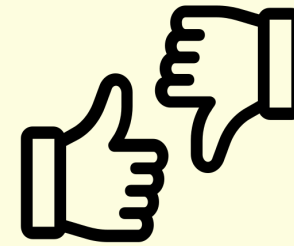


Building
on that...

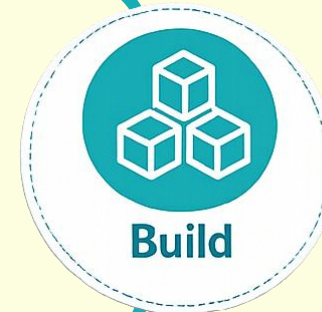




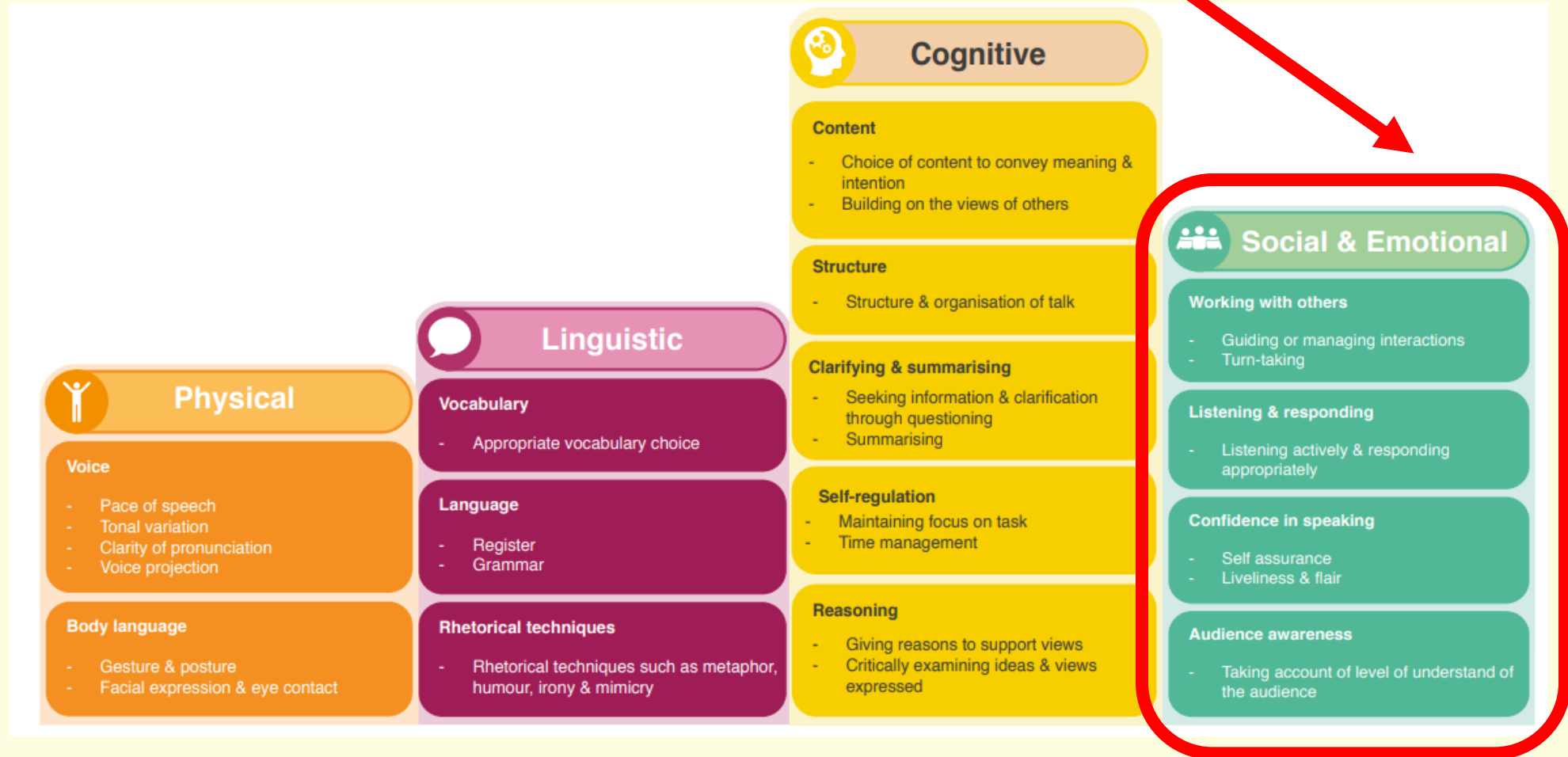
LO: To participate in group discussions
independently of an adult.



To continue or add more detail to someone
else's idea



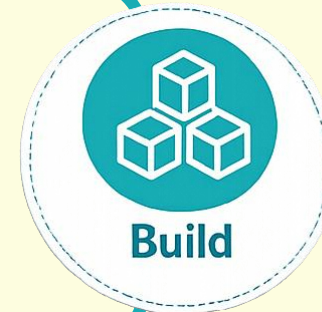
Autumn 2 Focus:





LO: To encourage everyone to contribute.

To continue or add more detail to someone
else's idea



If animals went to
school, who would be
the best teacher?



Nest



Circle



If animals went to school, who would be the best teacher?

Adding to
this...

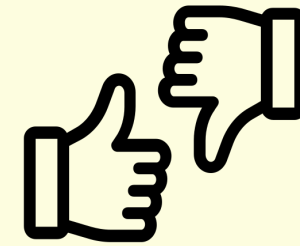


Building
on that...

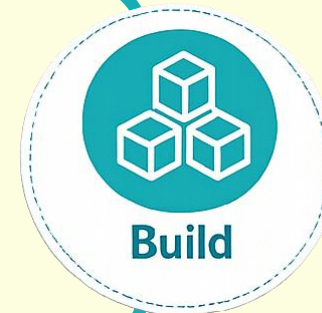




LO: To encourage everyone to contribute.



To continue or add more detail to someone
else's idea





Spring 1



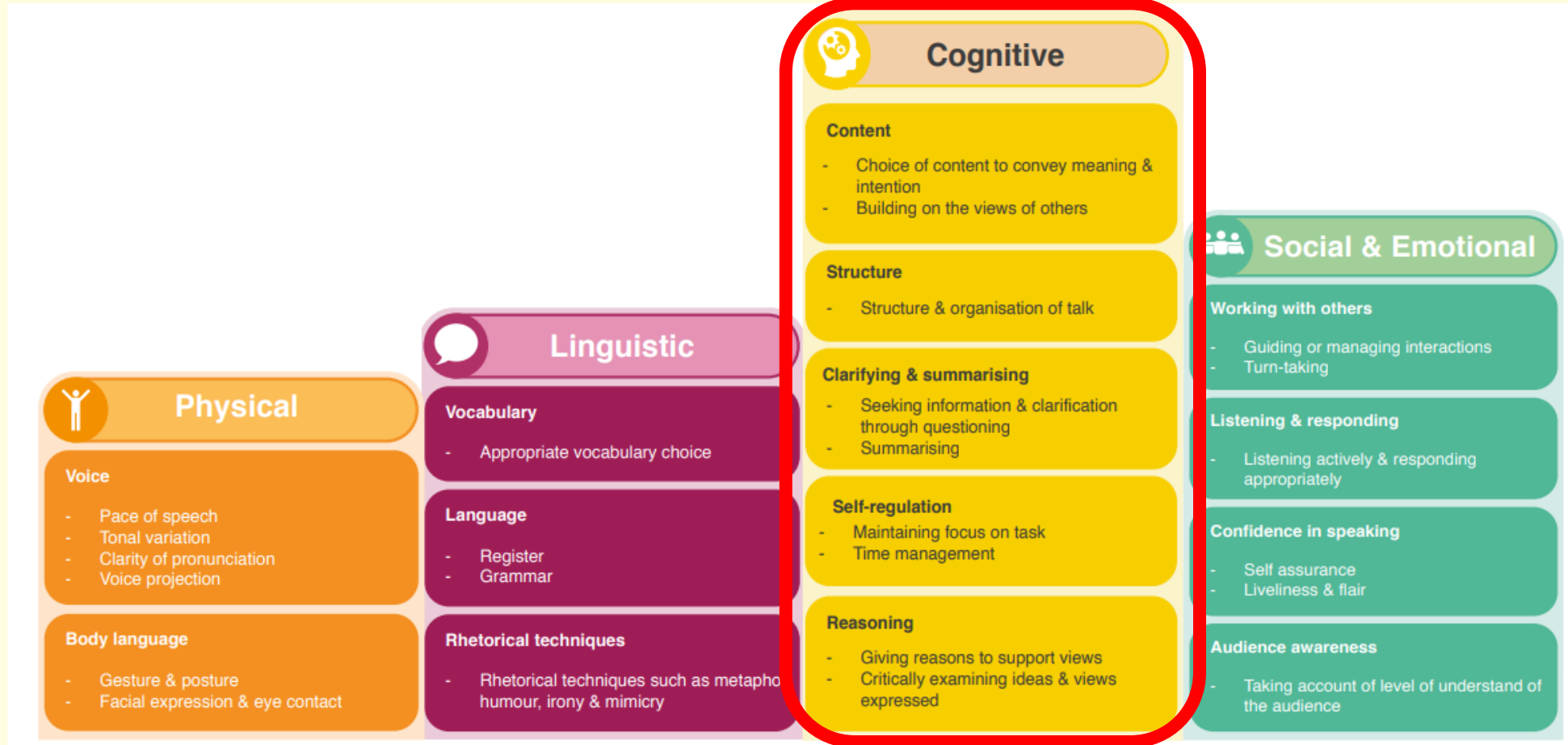
Disagree or present
an alternative argument

Focus Strand: Cognitive

Focus Talk Tactic: Challenge

Other priorities: Exploratory vs presentational talk, Modelling High-quality Talk, Revisiting the Framework

Spring 1 Focus:





LO: To wonder about ideas

To disagree or present a different argument



Is it possible to
know everything?



Nest



Pair



Is it possible to know everything?

I think/feel
differently
because...

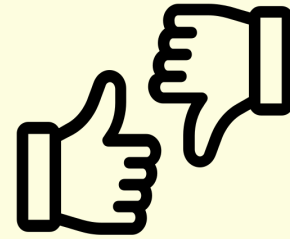


I don't feel
that...





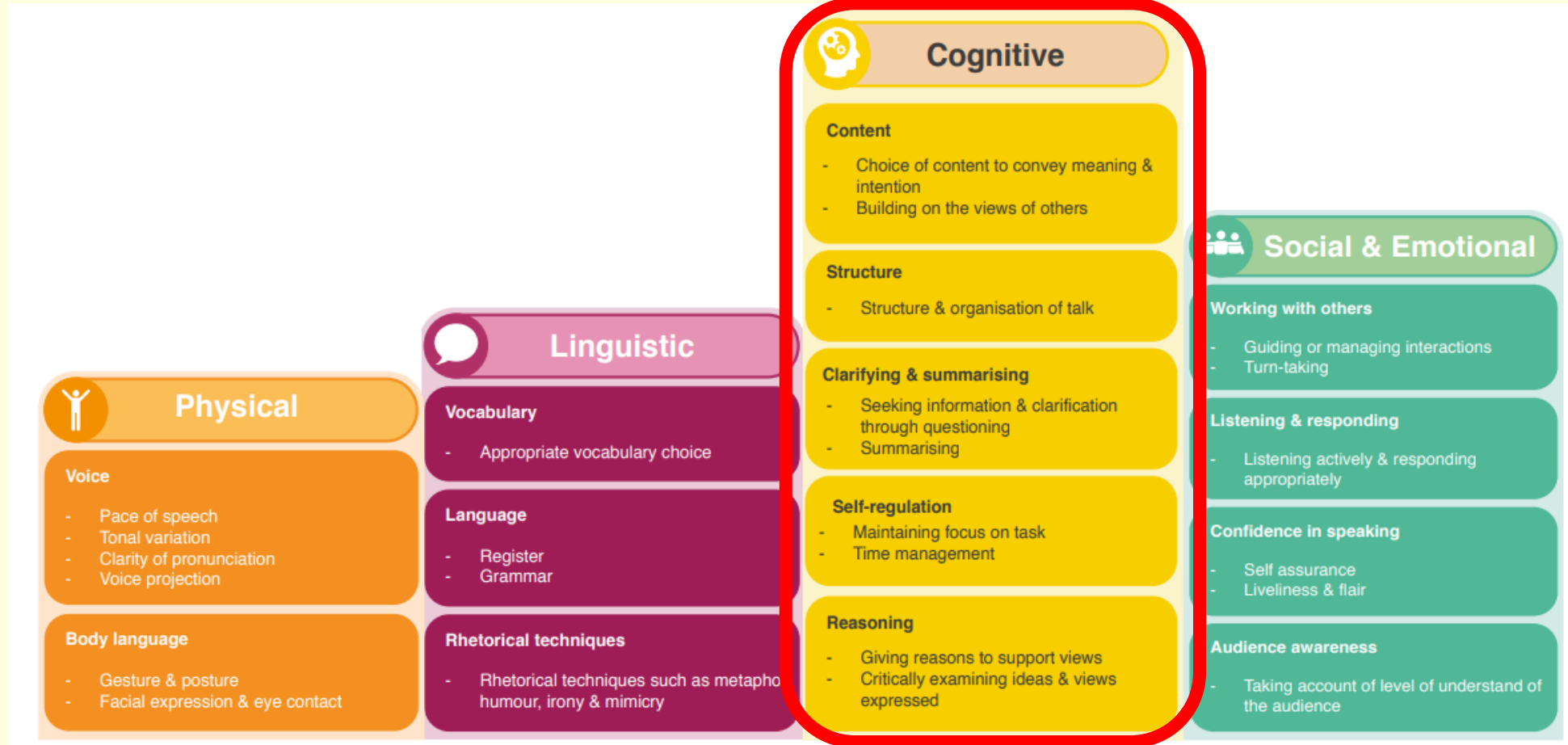
LO: To wonder about ideas



To disagree or present a different argument



Spring 1 Focus:





LO: To use 'because' to develop their ideas.

To disagree or present a different argument



Would you rather
have jelly hair or
spaghetti toes?



Nest



Trio



Would you rather have jelly hair or spaghetti toes?

I think/feel
differently
because...

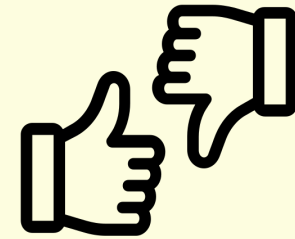


I don't feel
that...





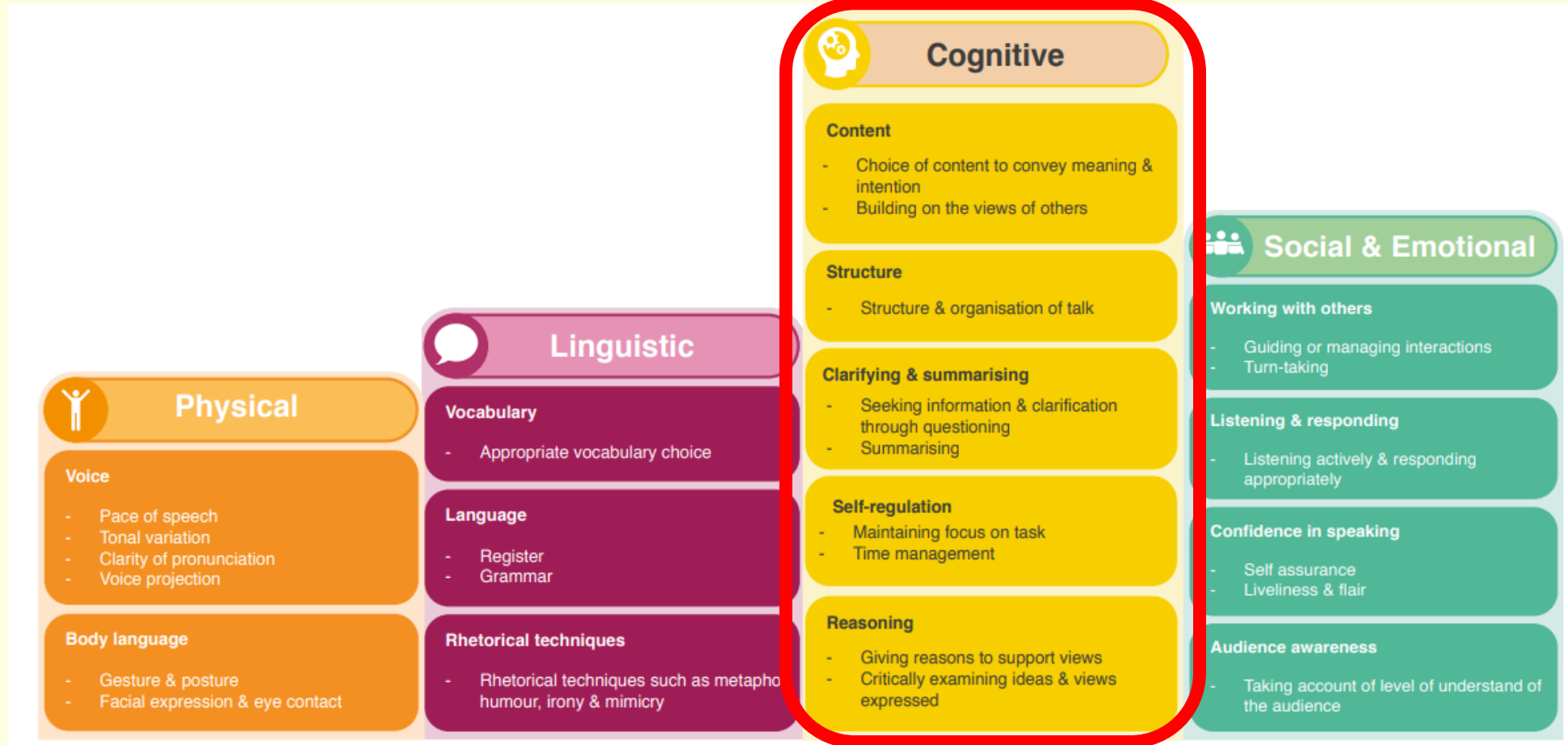
LO: To use 'because' to develop their ideas.



To disagree or present a different argument



Spring 1 Focus:





LO: To offer reasons for opinions

To disagree or present a different argument



If you can't see
something, does it
still exist?



Nest



Circle



If you can't see something, does it still exist?

I think/feel
differently
because...

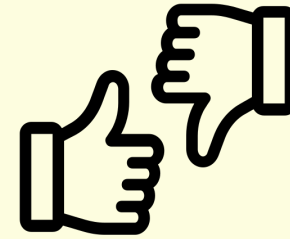


I don't feel
that...





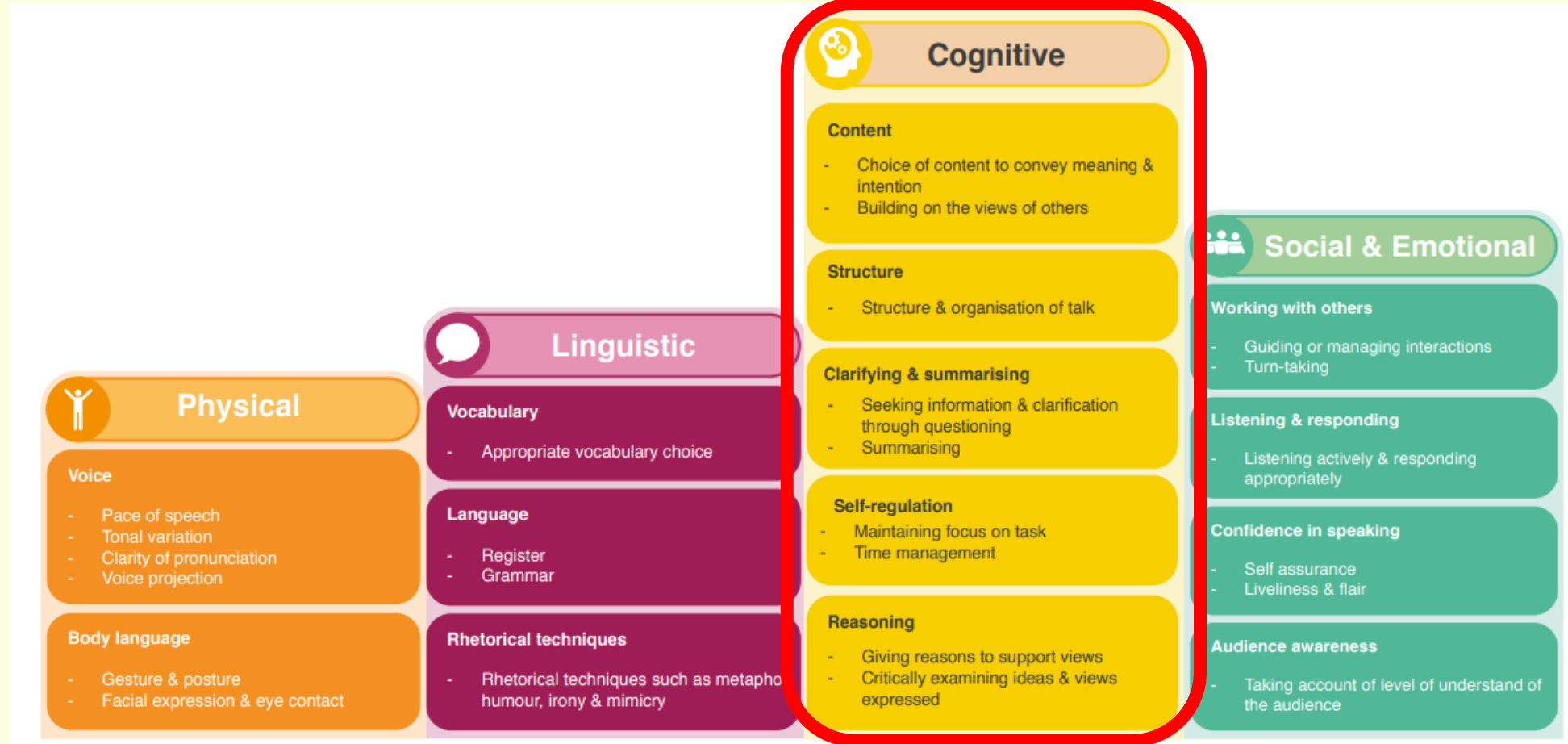
LO: To offer reasons for opinions



To disagree or present a different argument



Spring 1 Focus:





LO: To build on or challenge someone else's idea.

To disagree or present a different argument



Can two people
both be right if
they disagree?



Nest



Fishbowl



Can two people both be right if they disagree?

I think/feel
differently
because...

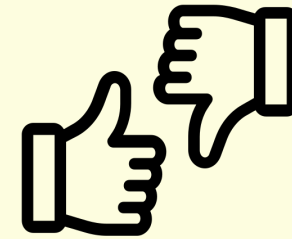


I don't feel
that...





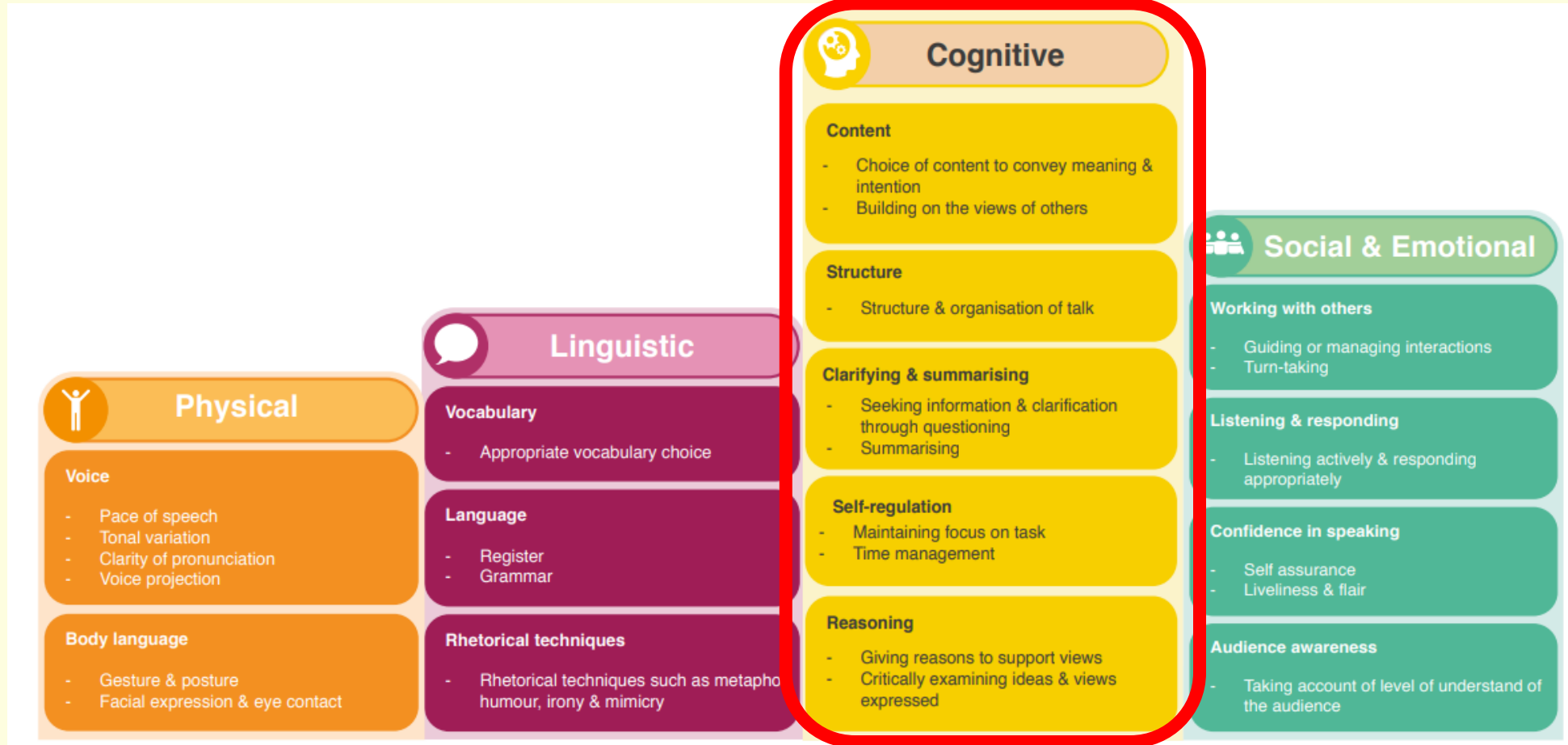
LO: To build on or challenge someone else's idea.



To disagree or present a different argument



Spring 1 Focus:





LO: To offer opinions that aren't their own.

To disagree or present a different argument



Can money buy
happiness?



Nest



Circle



Can money buy happiness?

I think/feel
differently
because...

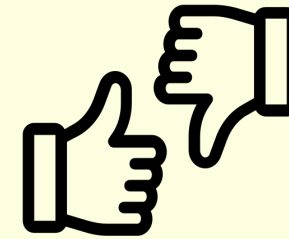


I don't feel
that...





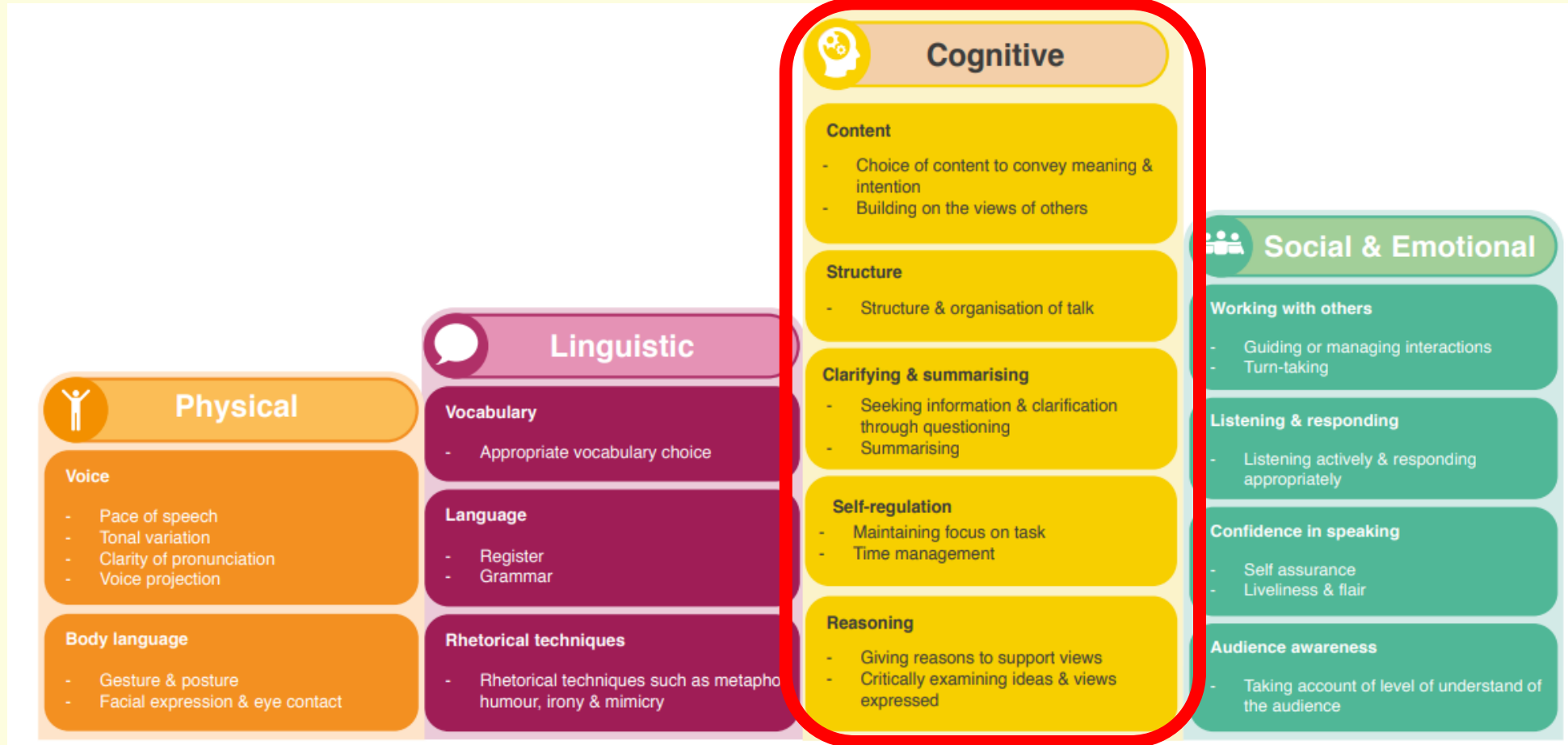
LO: To offer opinions that aren't their own.



To disagree or present a different argument



Spring 1 Focus:





LO: To reach shared agreement in discussions.

To disagree or present a different argument



Is it possible to
have too much
fun?



Nest



Circle



Is it possible to have too much fun?

I think/feel
differently
because...

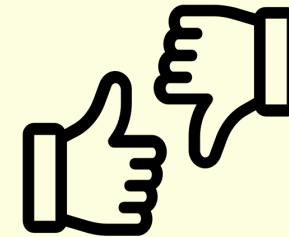


I don't feel
that...





LO: To offer opinions that aren't their own.



To disagree or present a different argument





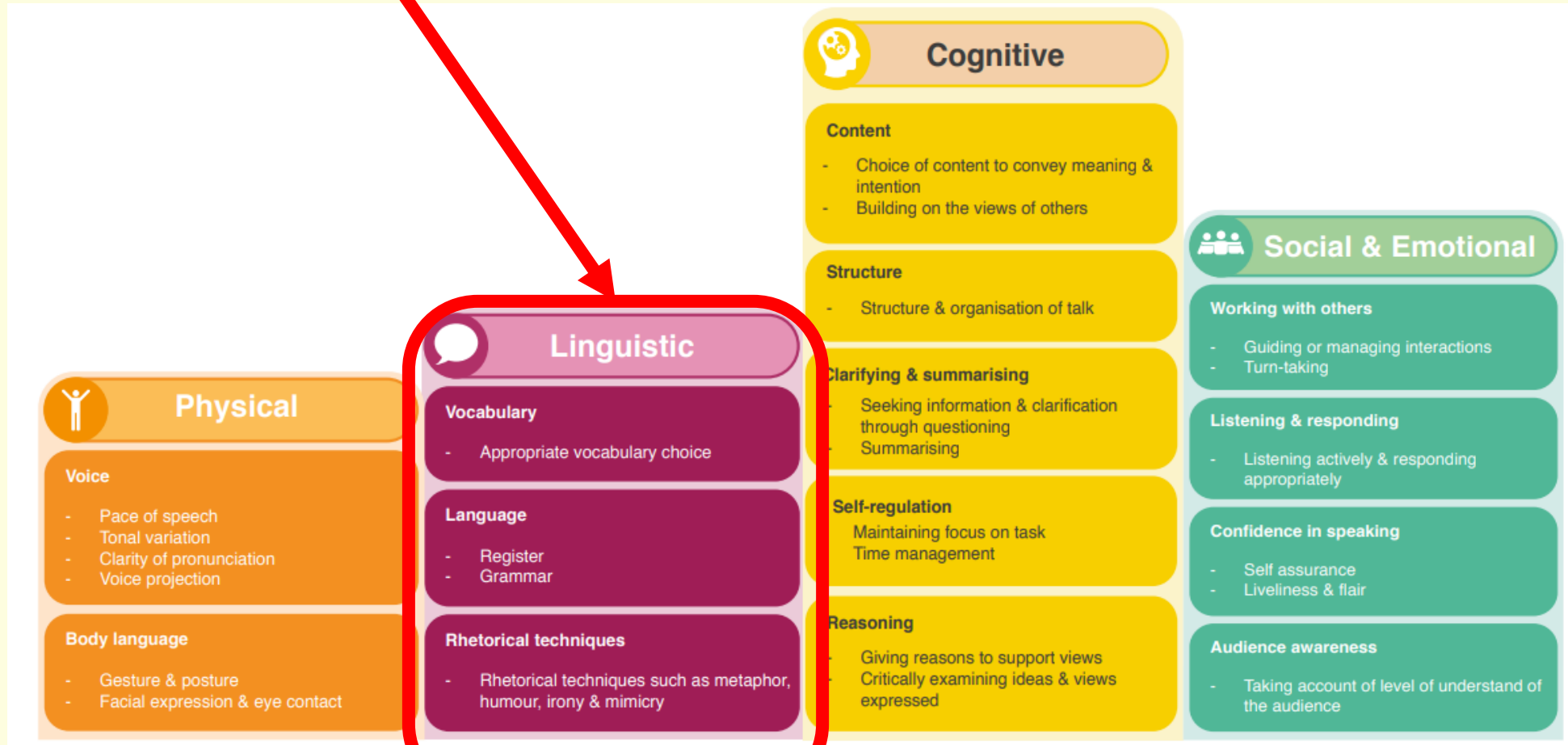
Asking questions to make
things clearer and check
your understanding

Spring 2

Focus Strand: Linguistic

Focus Talk Tactic: Clarify

Spring 2 Focus:





LO: To practice using new vocabulary in
sentences

Asking questions to make things clearer and
check your understanding



Is it ever fair to
treat people
differently?



Nest



Pair

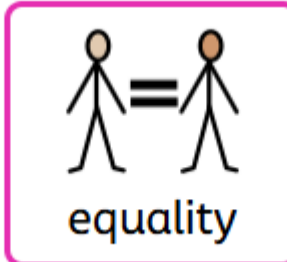


Is it possible to have too much fun?

How do
you know
that...?

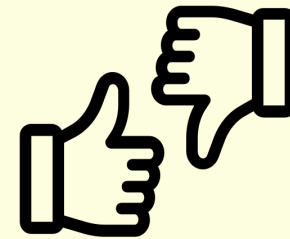


Why do
you think
that...?





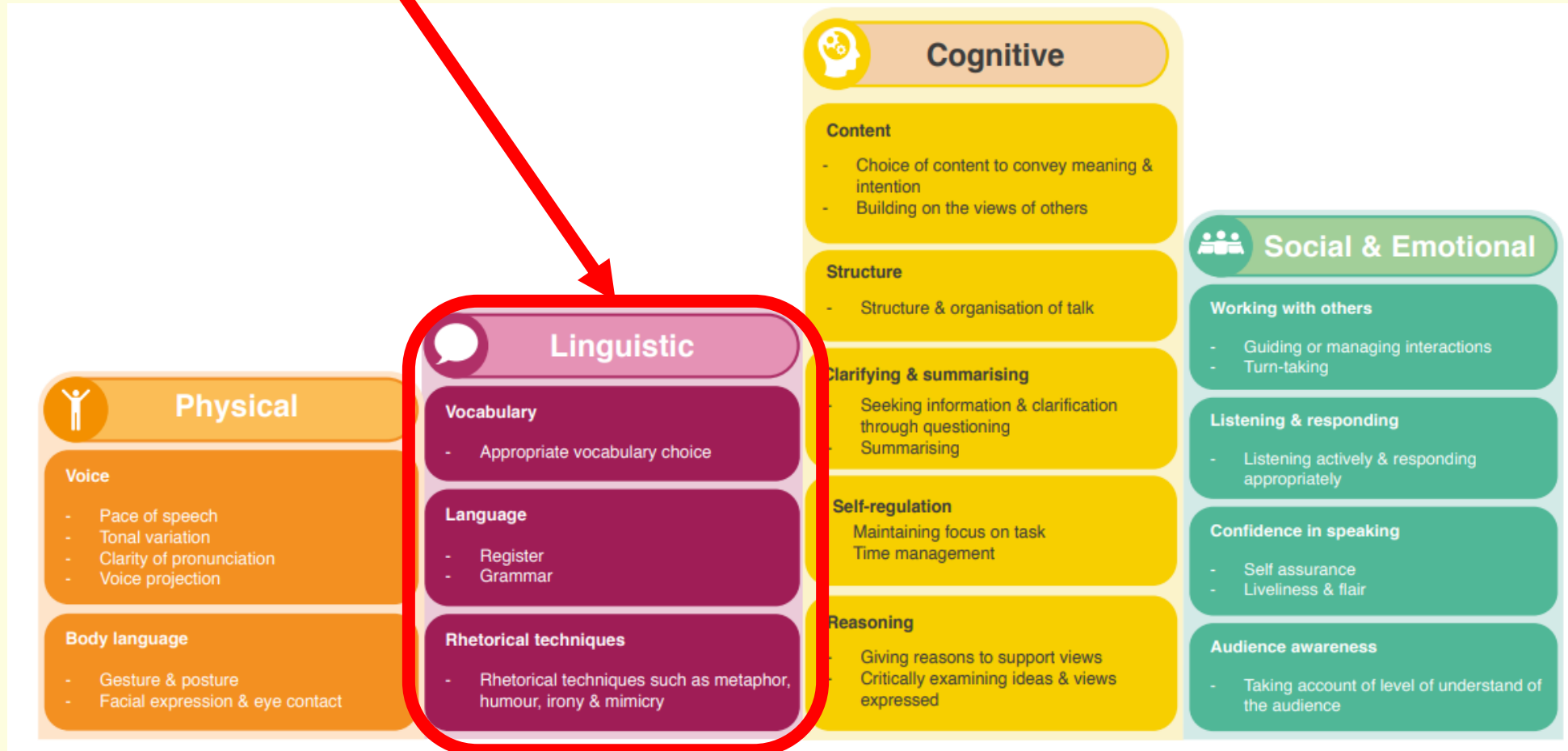
LO: To practice using new vocabulary in sentences



Asking questions to make things clearer and check your understanding



Spring 2 Focus:





LO: To use sentence stems to link to other's ideas in group discussion

Asking questions to make things clearer and check your understanding



Would you rather
have a pet dragon
or a pet unicorn?



Nest



Small
Circle



Would you rather have a pet dragon or a pet unicorn?

How do
you know
that...?

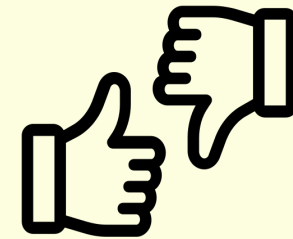


Why do
you think
that...?





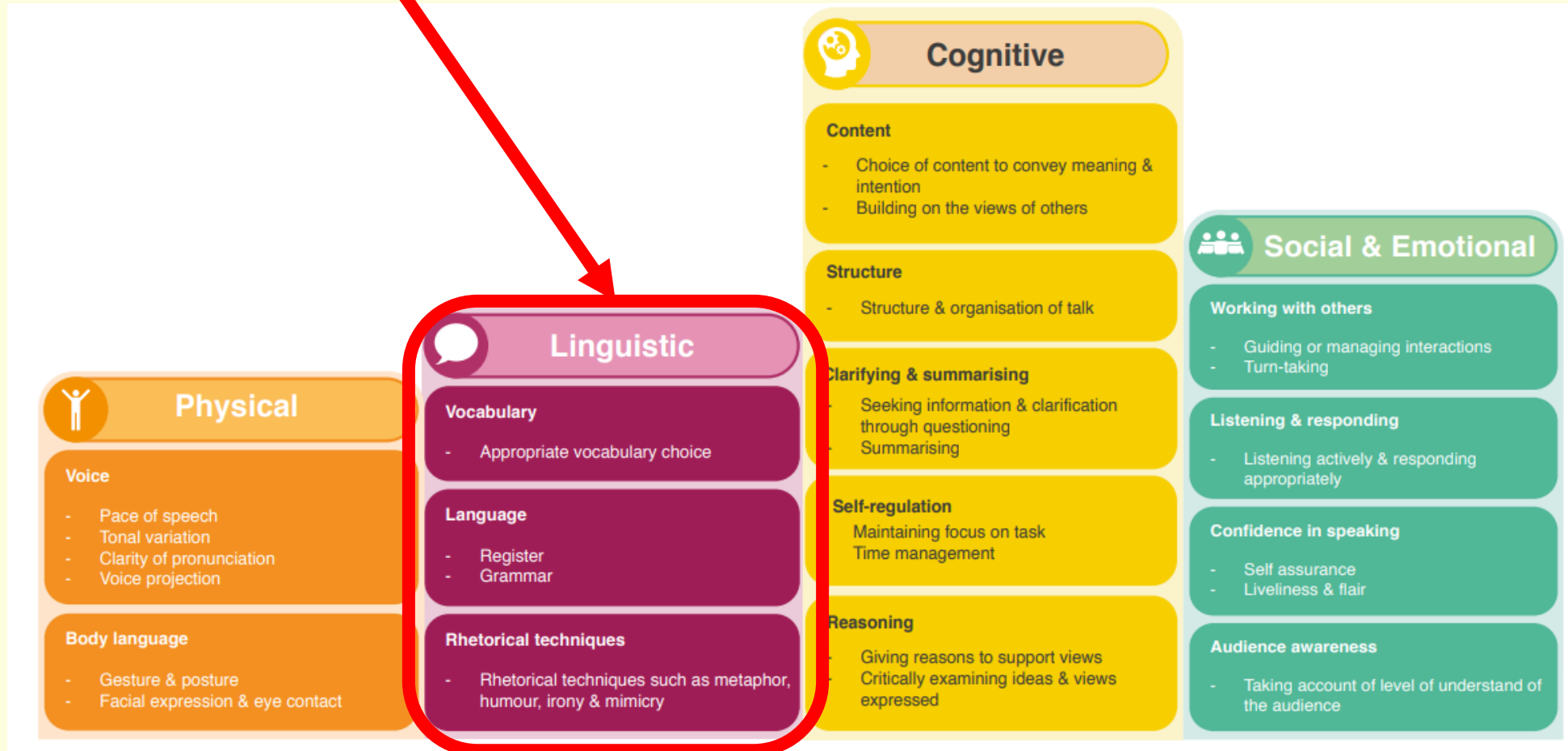
LO: To use sentence stems to link to other's
ideas in group discussion



Asking questions to make things clearer and
check your understanding



Spring 2 Focus:





LO: To use sentence stems to link to other's ideas in group discussion

Asking questions to make things clearer and check your understanding



Are names
important?



Nest



Fishbowl



Are names important?

How do
you know
that...?

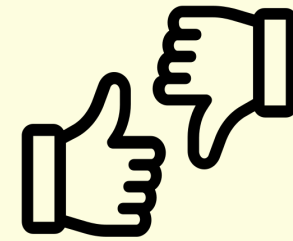


Why do
you think
that...?





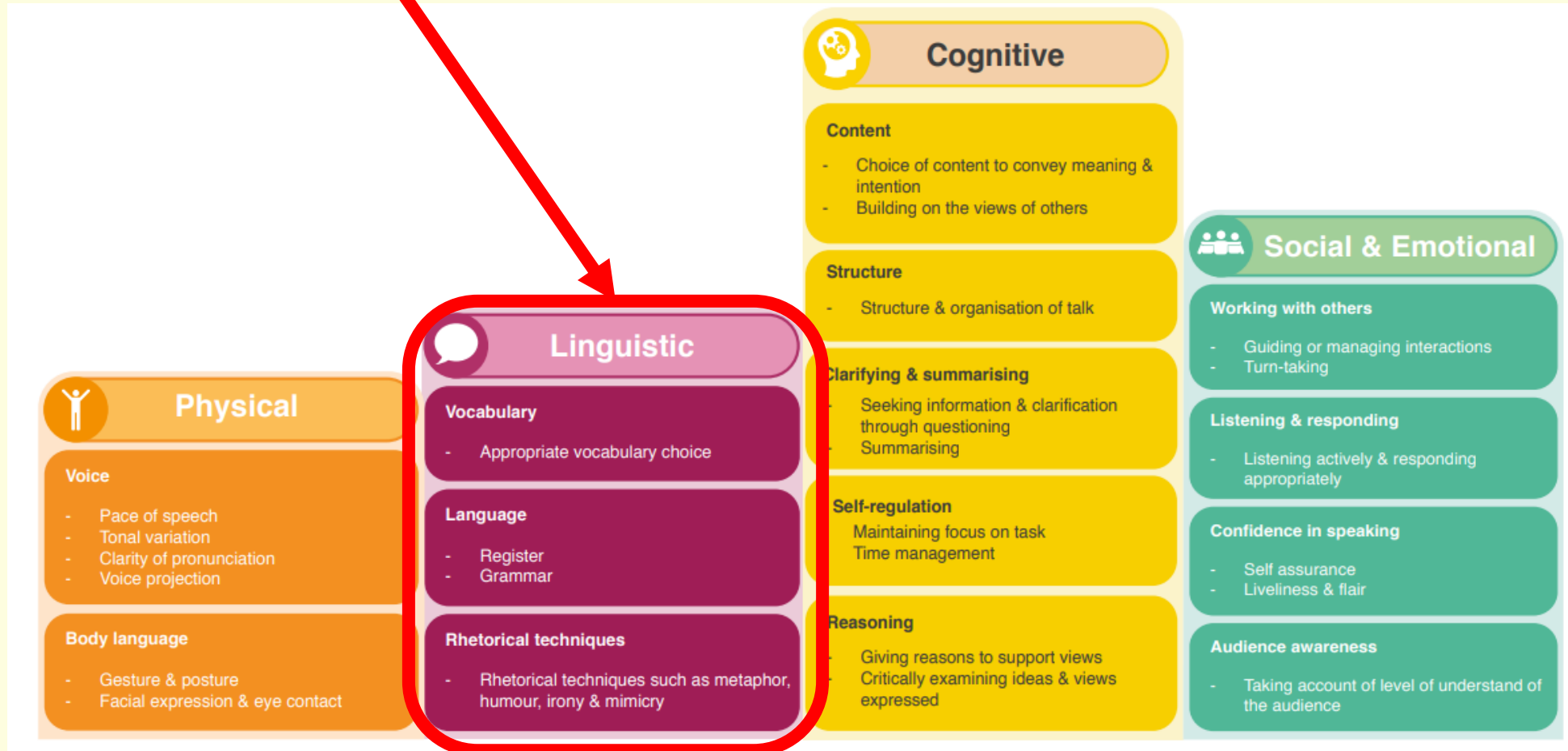
LO: To use sentence stems to link to other's
ideas in group discussion



Asking questions to make things clearer and
check your understanding



Spring 2 Focus:





LO: To use sentence stems to signal when they are building on or challenging others' ideas.

Asking questions to make things clearer and check your understanding



What makes
someone a good
friend?



Nest



Fishbowl



What makes someone a good friend?

How do
you know
that...?

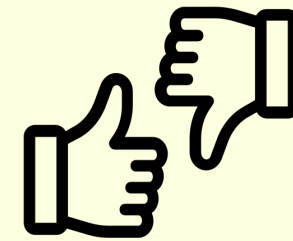


Why do
you think
that...?





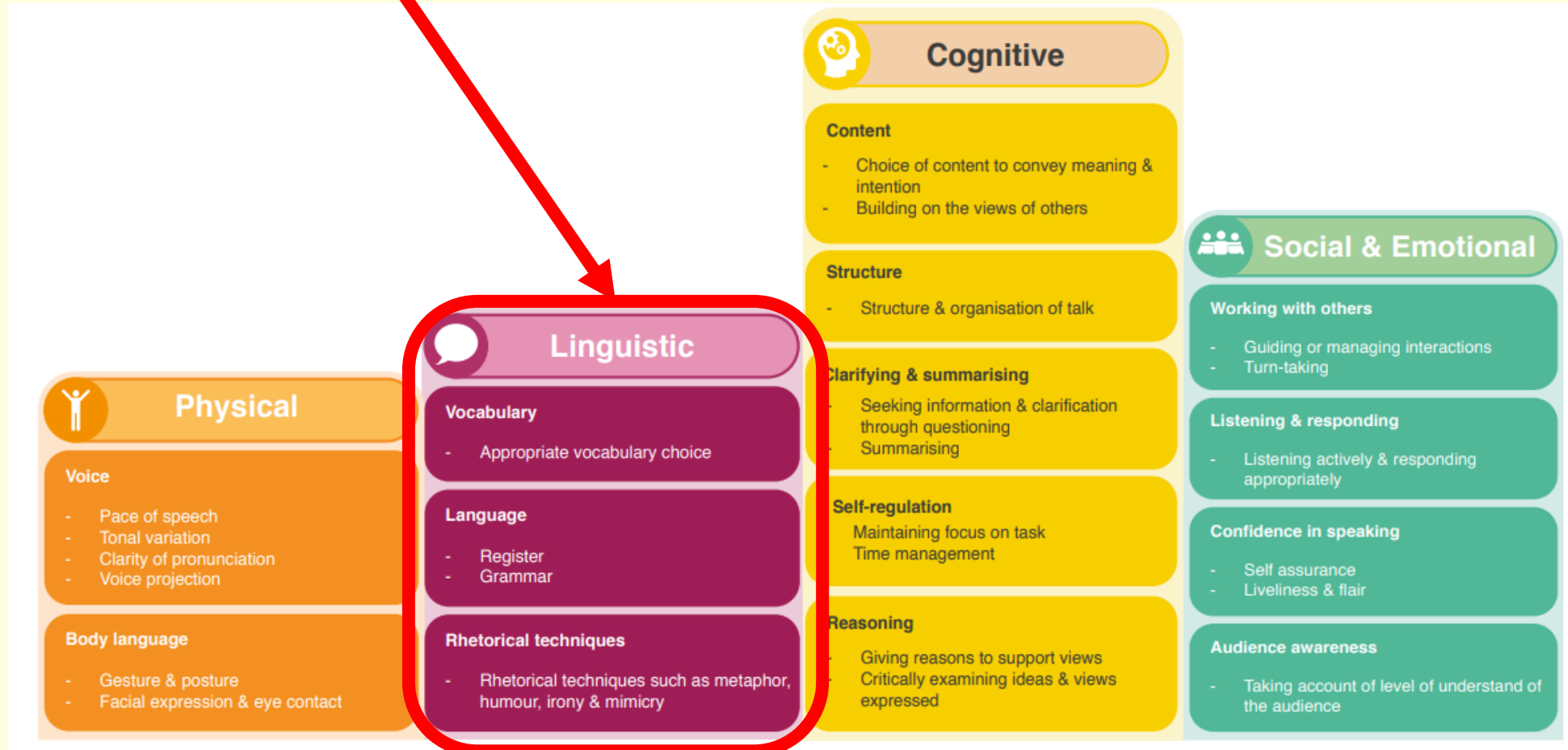
LO: To use sentence stems to signal when they are building on or challenging others' ideas.



Asking questions to make things clearer and check your understanding



Spring 2 Focus:





LO: To use sentence stems to signal when they are building on or challenging others' ideas.

Asking questions to make things clearer and check your understanding



Would you rather
never feel bored or
never feel worried?



Nest



Quartet



Would you rather never feel bored or never feel worried?

How do
you know
that...?

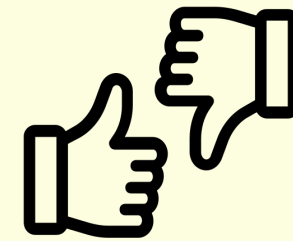


Why do
you think
that...?





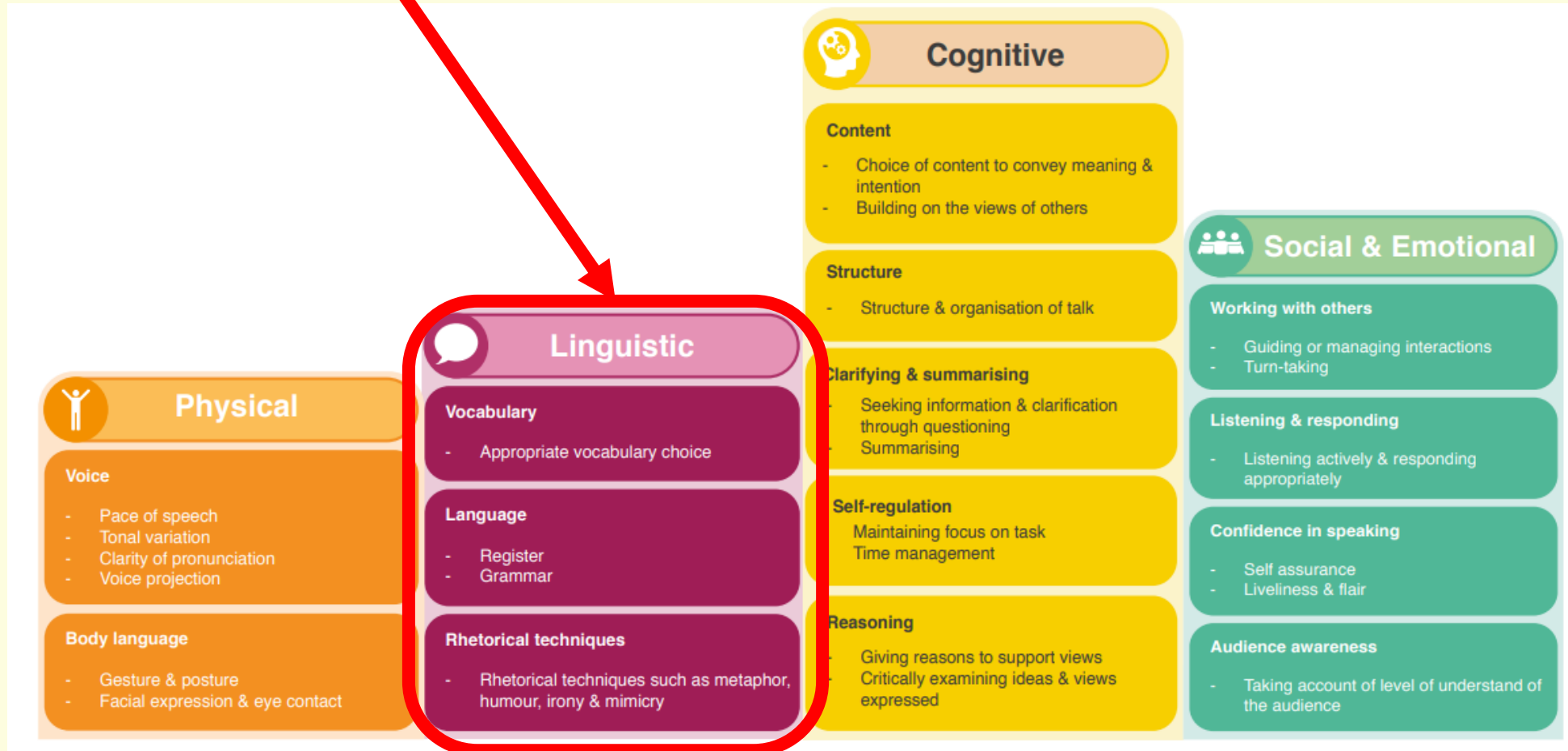
LO: To use sentence stems to signal when they are building on or challenging others' ideas.



Asking questions to make things clearer and check your understanding



Spring 2 Focus:





LO: To use newly learnt vocabulary in an appropriate way.

Asking questions to make things clearer and check your understanding



Should people be
allowed to live
wherever they
want?



Nest



Quartet



Would you rather never feel bored or never feel worried?

How do
you know
that...?



Why do
you think
that...?

123,000

population


resources

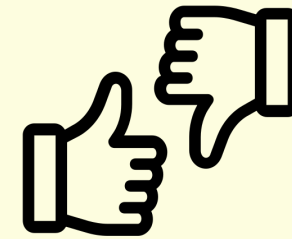

environment


climate





LO: To use newly learnt vocabulary in an appropriate way.



Asking questions to make things clearer and check your understanding





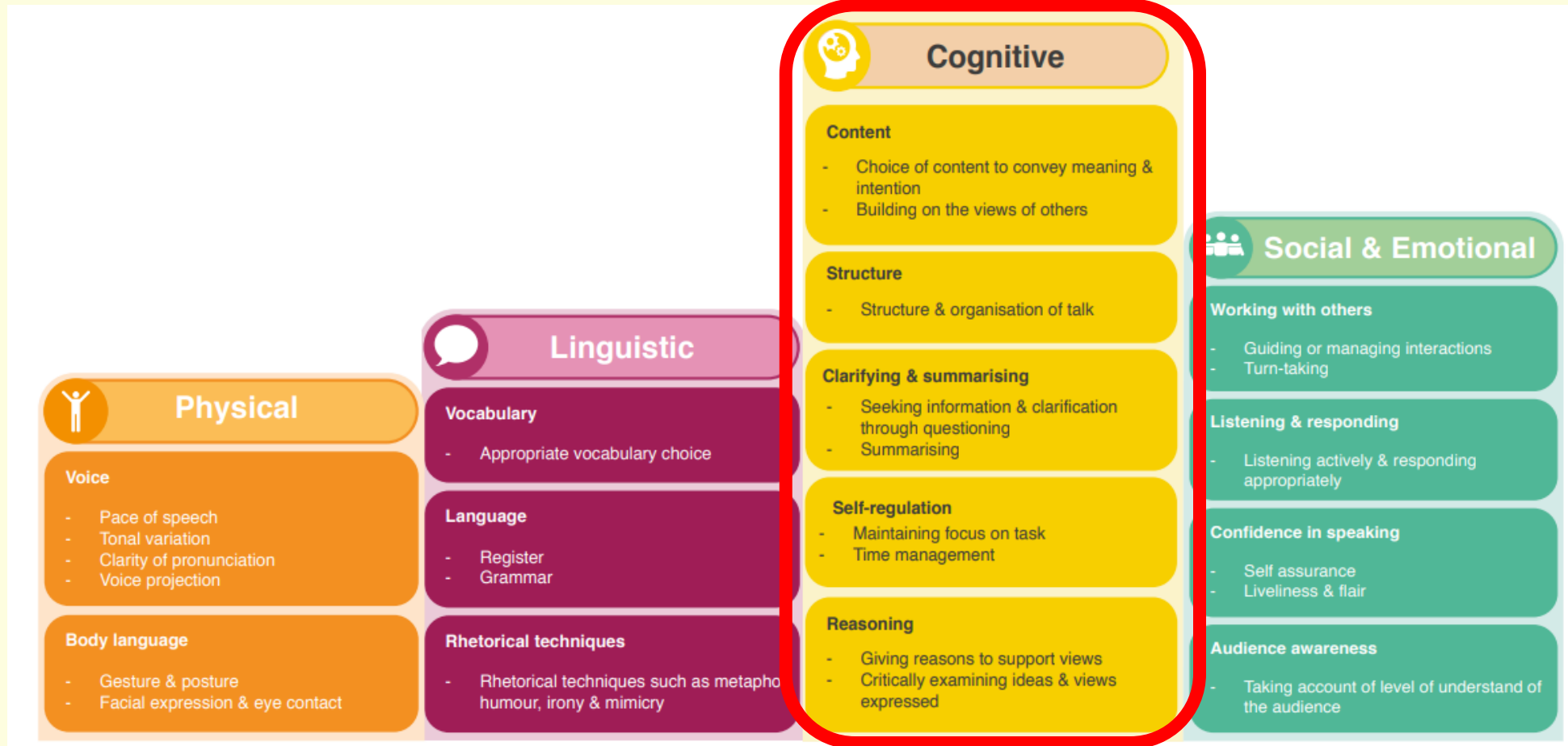
Summer 1



Dig deeper, ask for
evidence or justification of ideas

Focus Strand: Cognitive
Focus Talk Tactic: Probe

Summer 1 Focus:

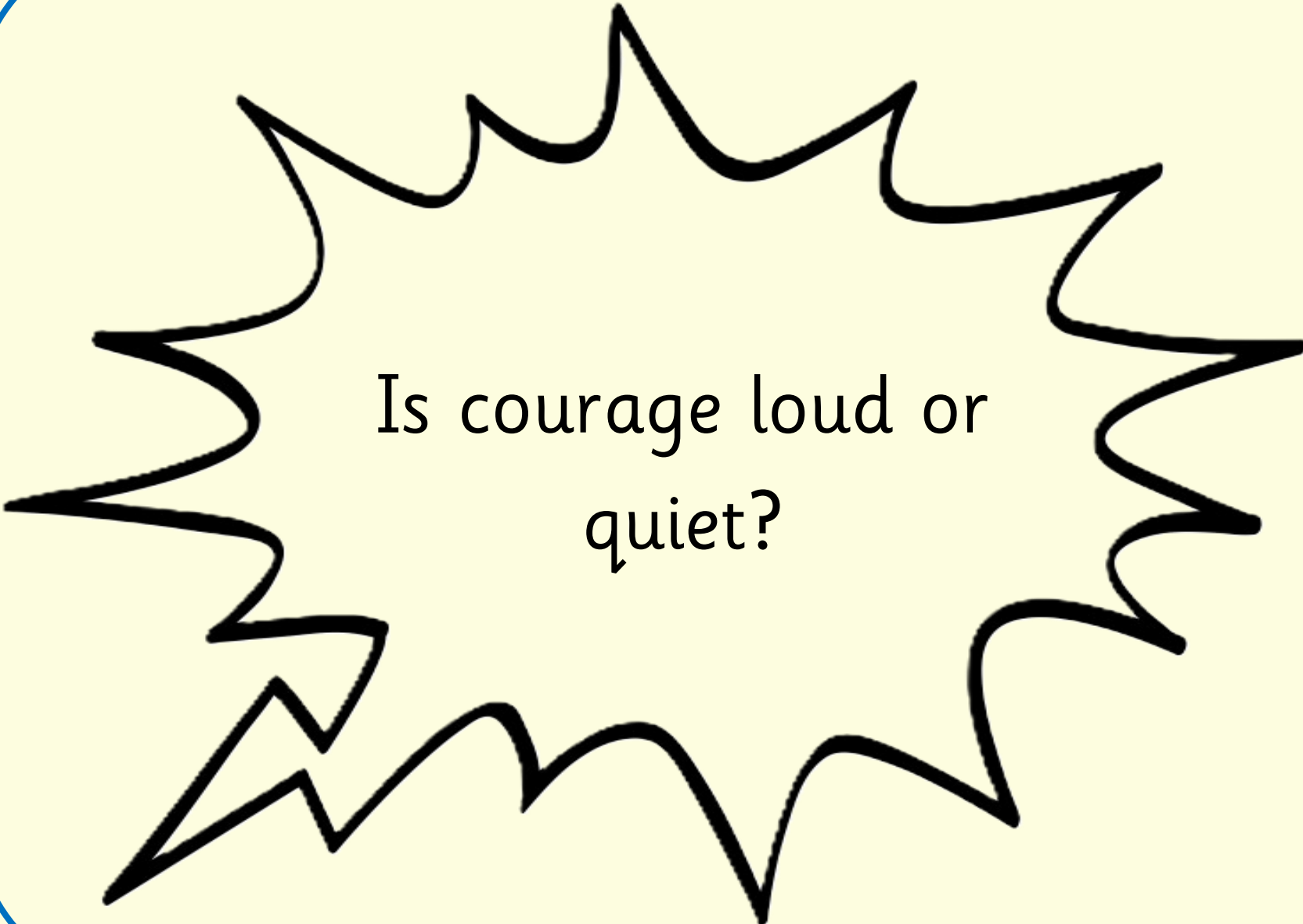




LO: To wonder about ideas

To dig deeper into an argument and ask for
more information





Is courage loud or
quiet?



Nest



Trio



WEEK 1: Is courage loud or quiet?

Why do
you think
that..?



What will
happen
if...?





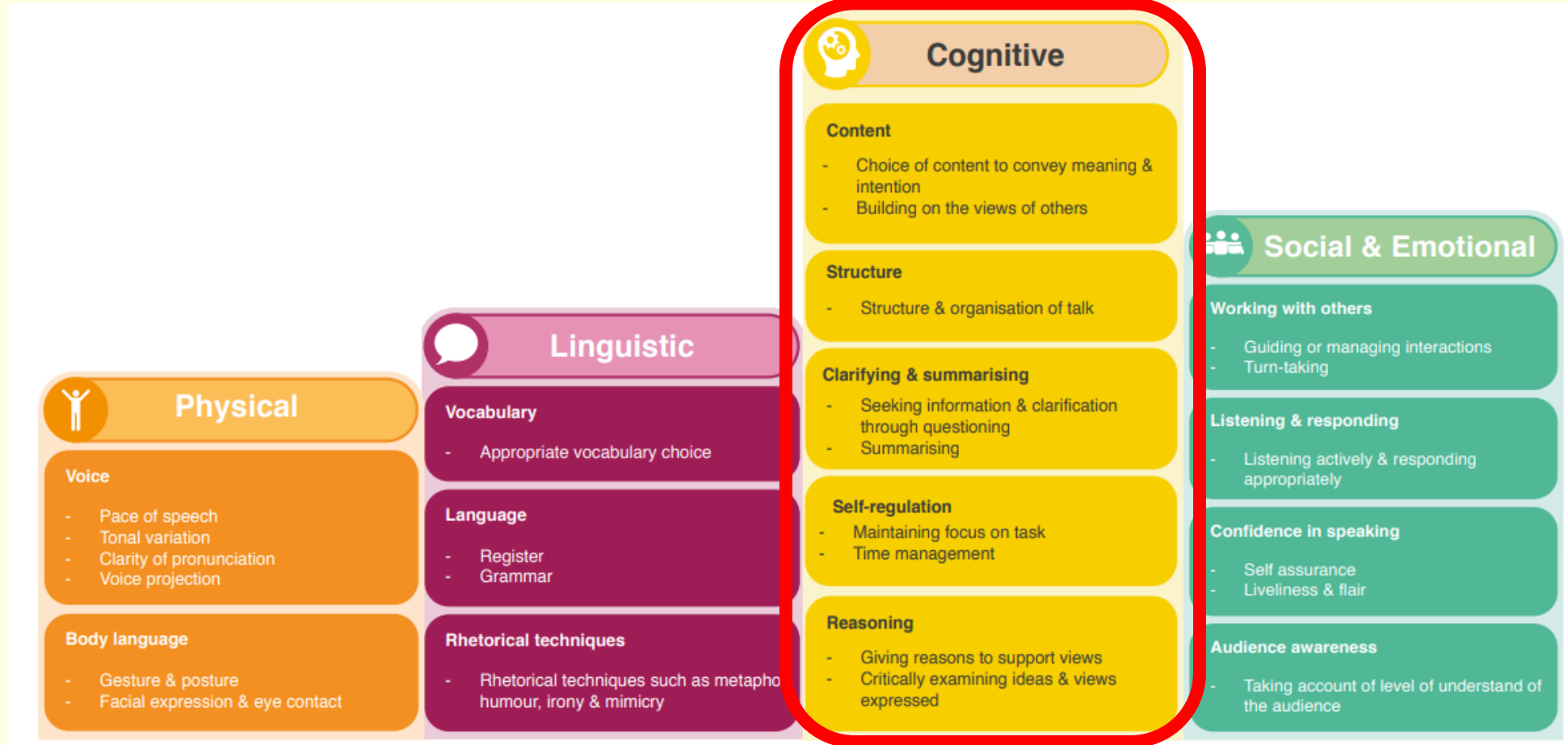
LO: To wonder about ideas



To dig deeper into an argument and ask for more information



Summer 1 Focus:





LO: To use 'because' to develop my ideas.

To dig deeper into an argument and ask for more information



Would you rather
have butterfly
wings or kangaroo
legs?



Nest



Small
Circle



WEEK 2: Would you rather have butterfly wings or kangaroo legs?

Why do you think that..?

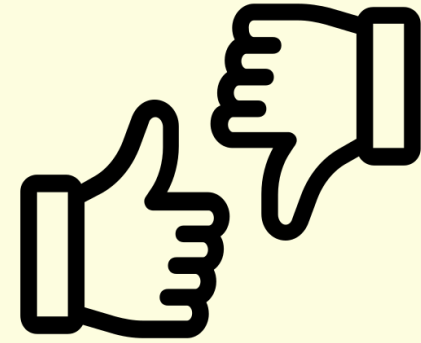


What will happen if...?





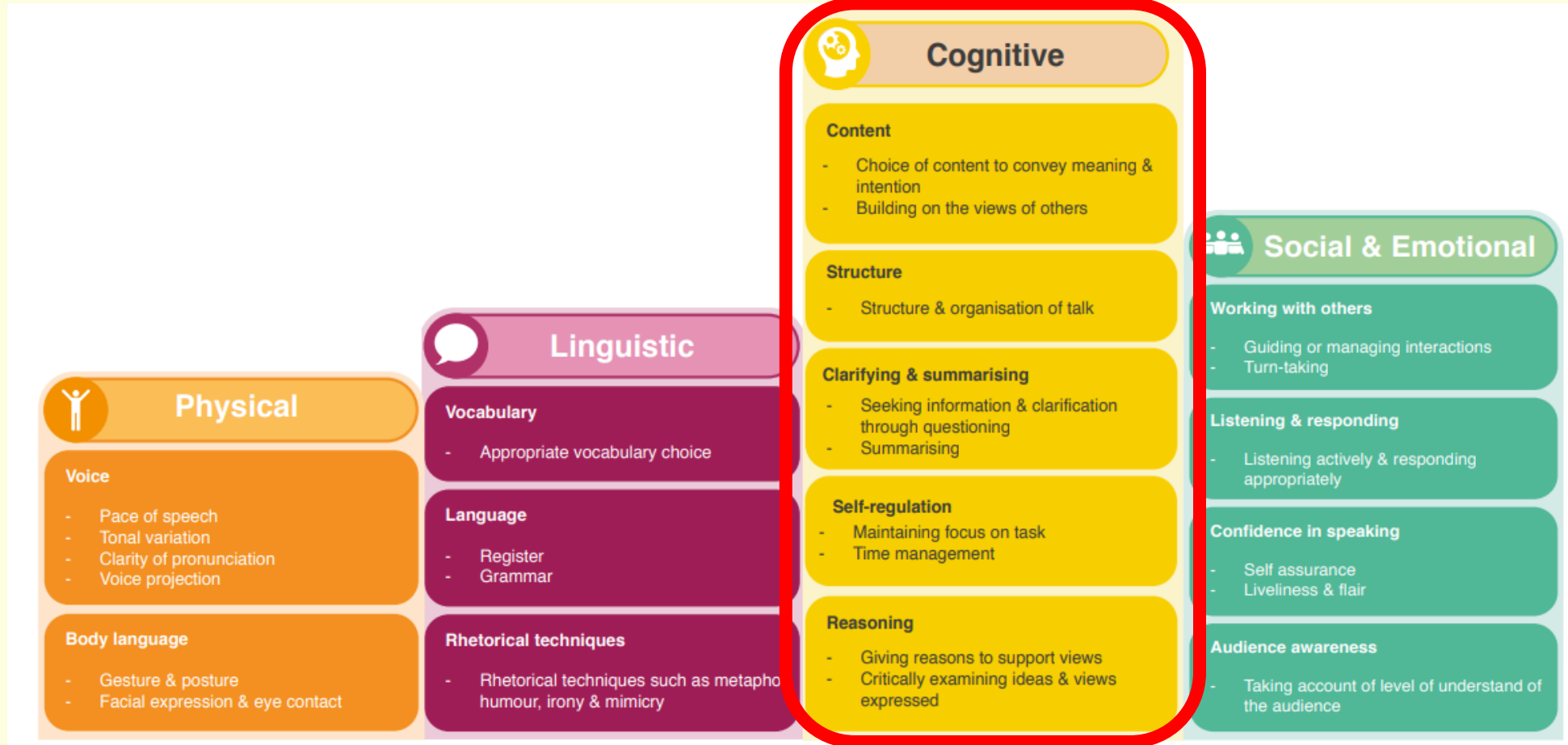
LO: To use 'because' to develop my ideas.



To dig deeper into an argument and ask for more information



Summer 1 Focus:





LO: To offer reasons for opinions

To dig deeper into an argument and ask for more information



What teaches you
more: winning or
losing?



Nest



Trio



WEEK 3: What teaches you more: winning or losing?

Why do
you think
that..?

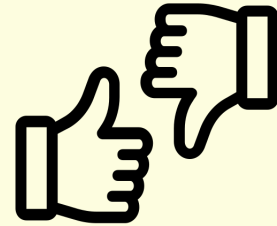


What will
happen
if...?





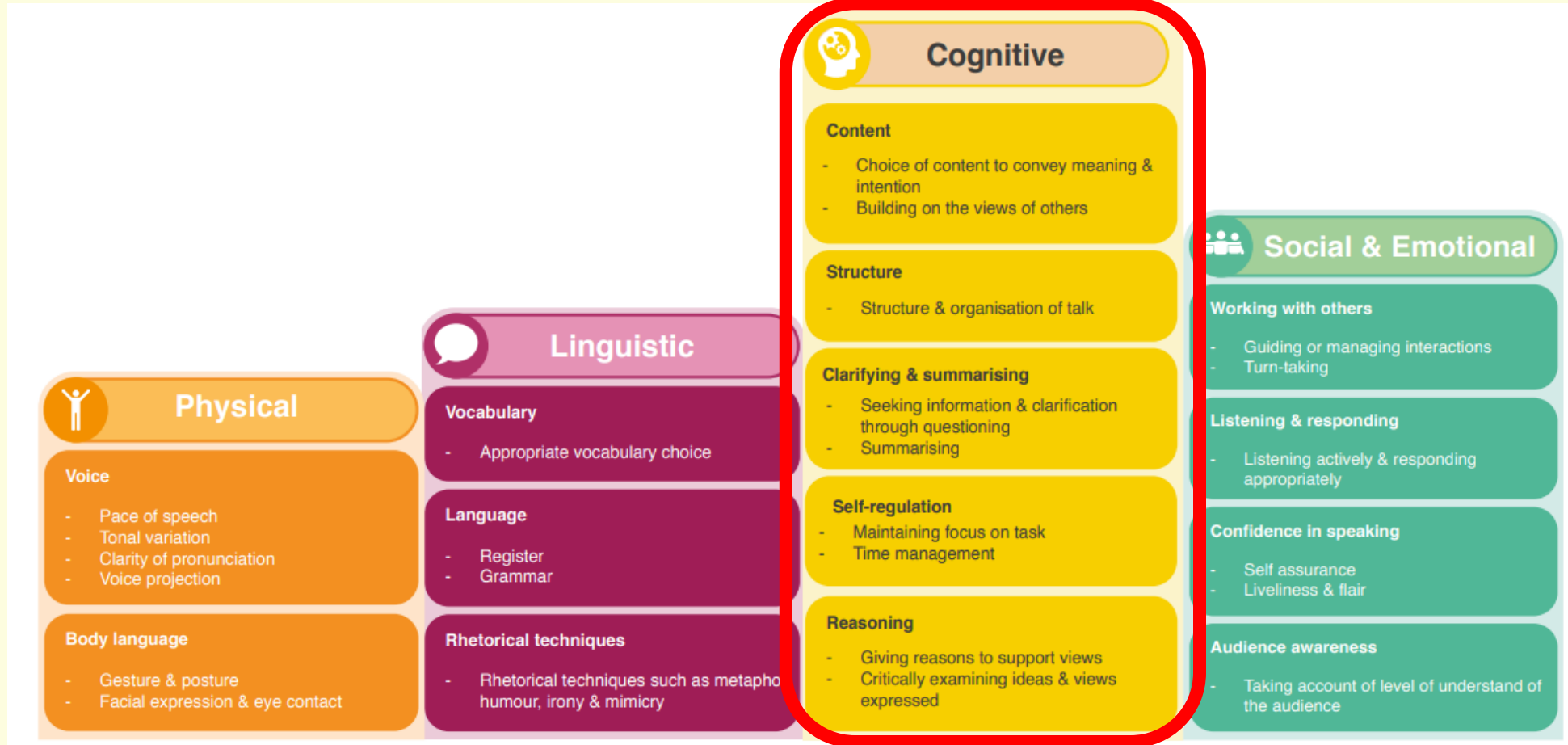
LO: To offer reasons for opinions



To dig deeper into an argument and ask for more information



Summer 1 Focus:





LO: To build on others' ideas in discussions.

To dig deeper into an argument and ask for more information



Can you learn
without a teacher?



Nest



Circle



WEEK 4: Can you learn without a teacher?

Why do
you think
that..?

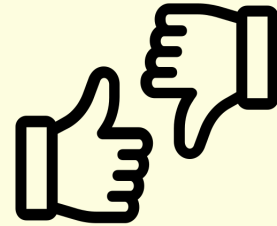


What will
happen
if...?





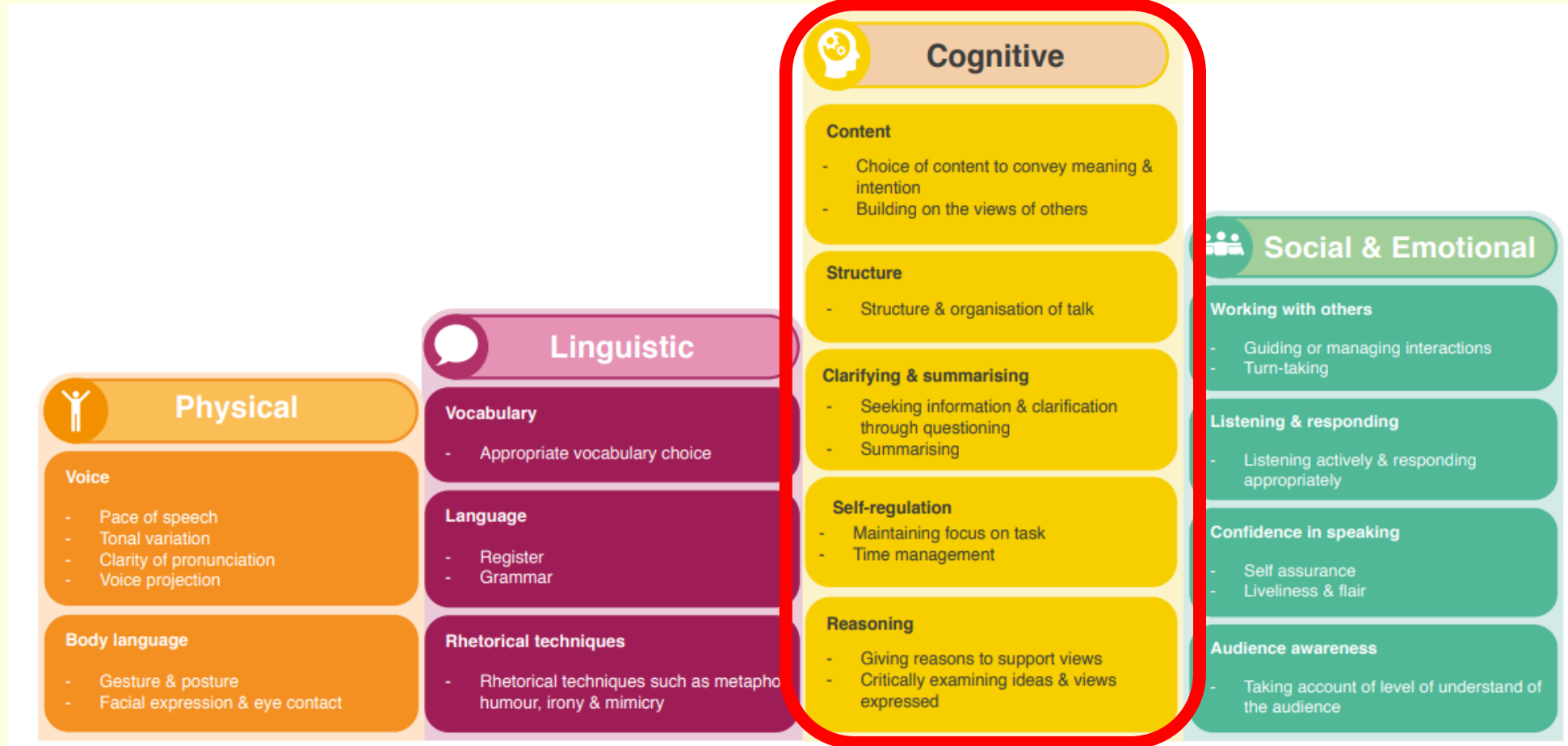
LO: To build on others' ideas in discussions.



To dig deeper into an argument and ask for more information



Summer 1 Focus:





LO: To offer opinions that aren't their own

To dig deeper into an argument and ask for more information



Would you rather
have an invisible
cloak or flying
shoes?



Nest



Circle



WEEK 5: Would you rather have an invisible cloak or flying shoes?

Why do you think that..?

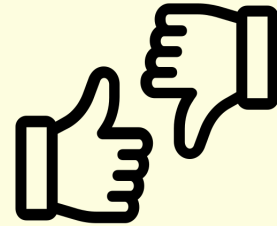


What will happen if...?





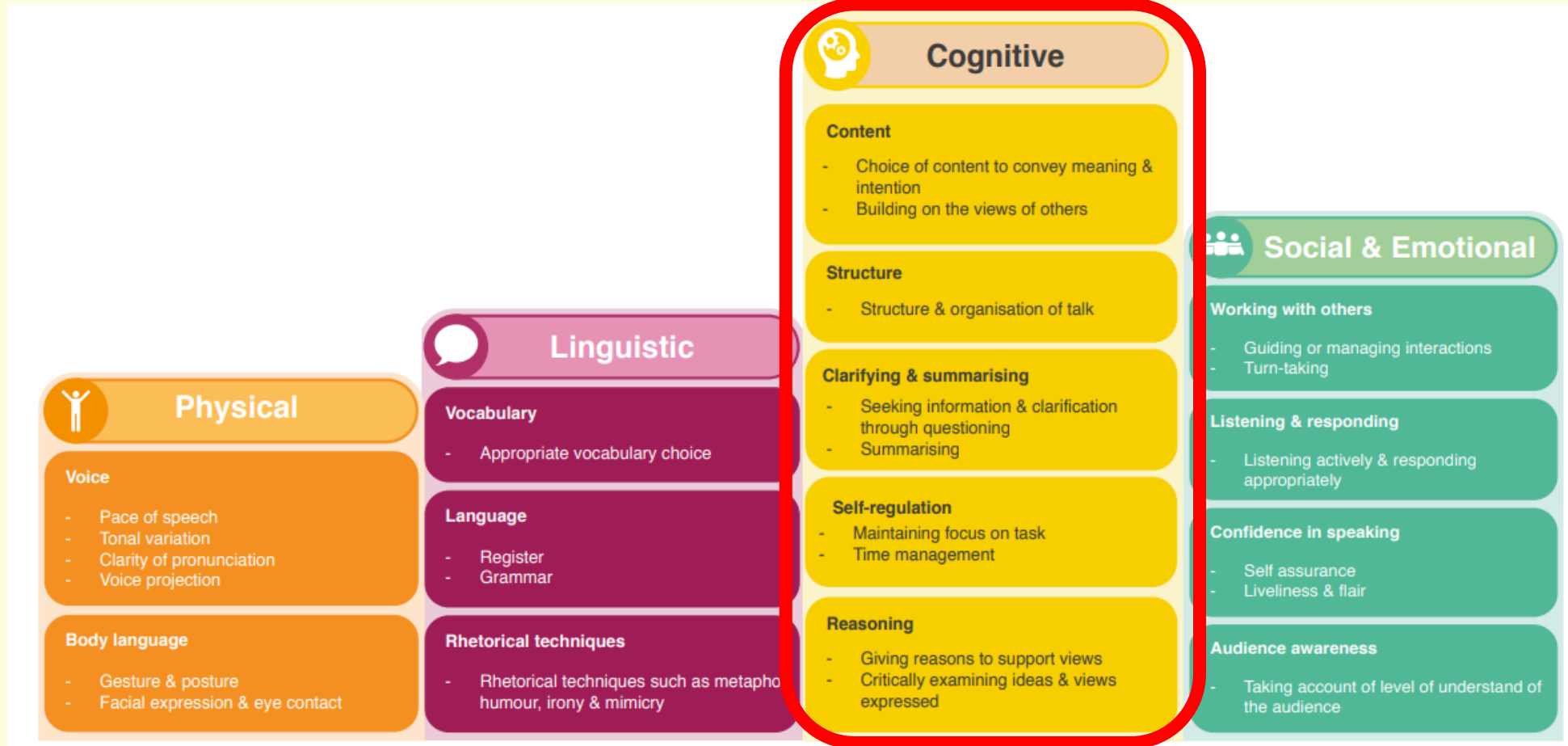
LO: To offer opinions that aren't their own



To dig deeper into an argument and ask for more information



Summer 1 Focus:





LO: To reach shared agreement in discussions

To dig deeper into an argument and ask for more information



When do you
know you've
learnt something?



Nest



Fishbowl



WEEK 5: Would you rather have an invisible cloak or flying shoes?

Why do you think that..?

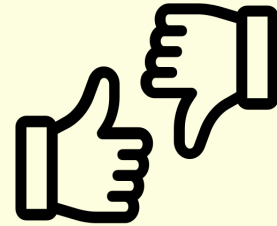


What will happen if...?





LO: To reach shared agreement in discussions



To dig deeper into an argument and ask for more information





Summer 2

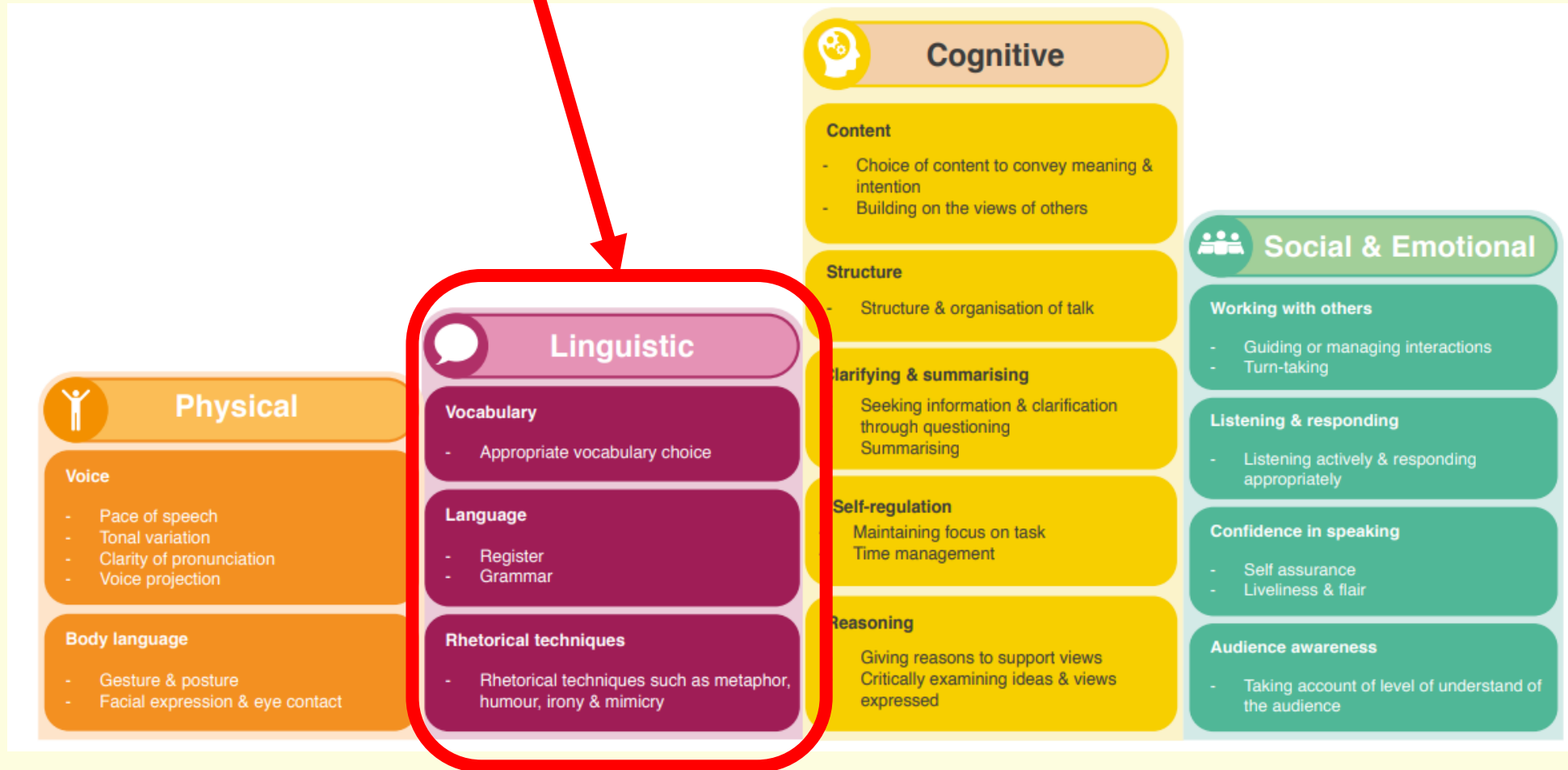


Identify and recap
the main ideas

Focus Strand: Linguistic

Focus Talk Tactic: Summarise

Summer 2 Focus:





LO: To practice using new vocabulary in sentences.

Asking questions to make things clearer and
check your understanding



Is equal always
fair?



Nest



Trio



WEEK 1: Is equal always fair?

My partner/
group thinks
that...



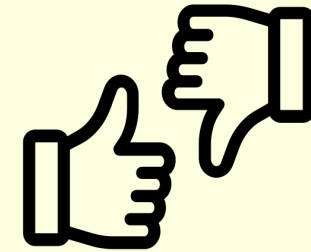
In
summary

...





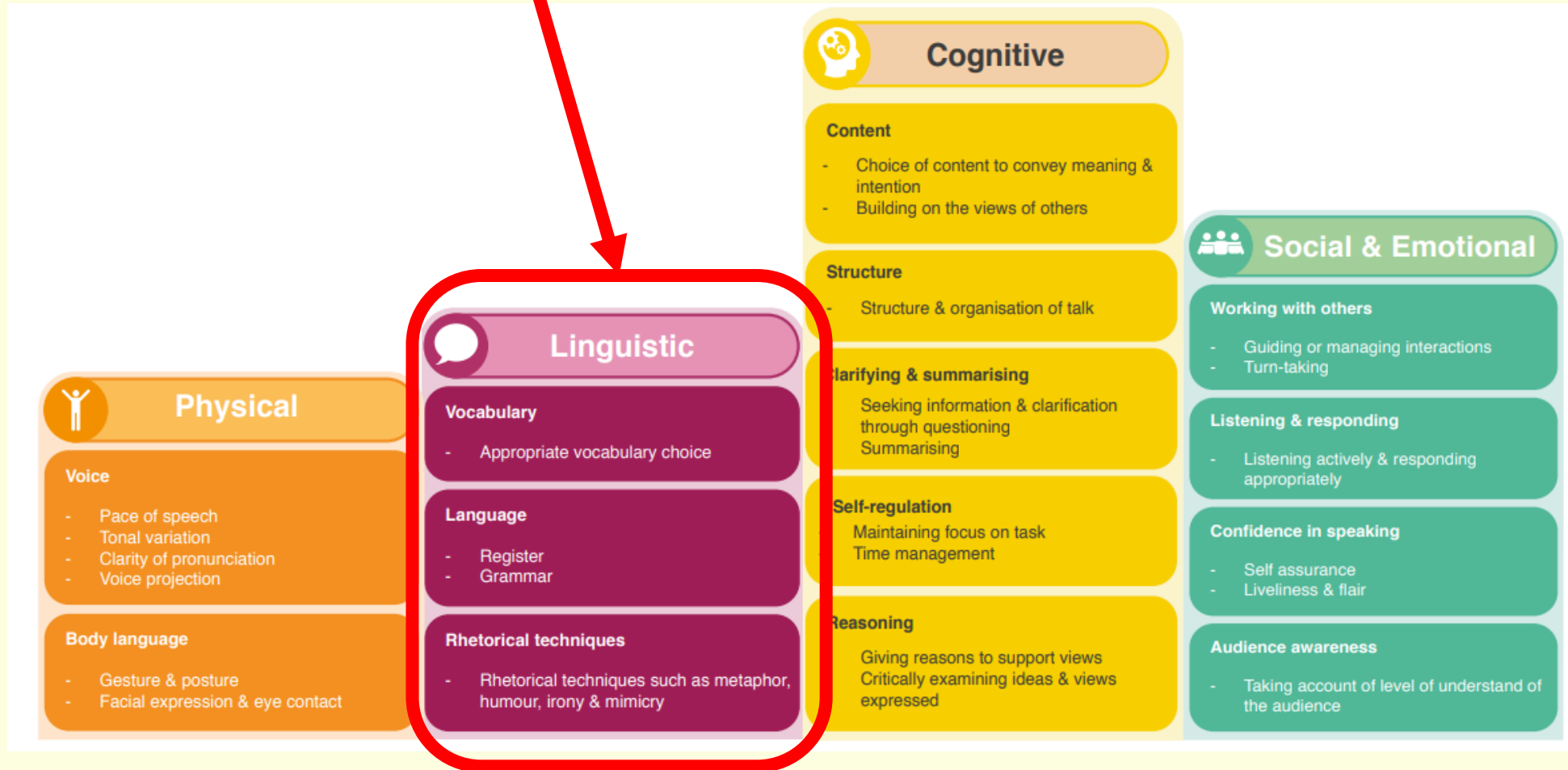
LO: To practice using new vocabulary in sentences.



Asking questions to make things clearer and
check your understanding



Summer 2 Focus:





LO: To use sentence stems to link to other's ideas in
group discussion

Asking questions to make things clearer and
check your understanding



Would you rather
have PE every day
or art every day?



Nest



Small
Circle



WEEK 2: Would you rather have PE every day or art every day?

My partner/
group thinks
that...



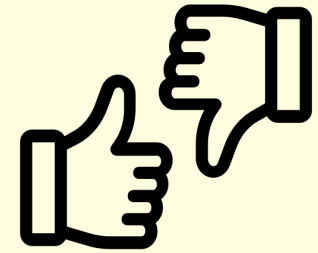
In
summary

...





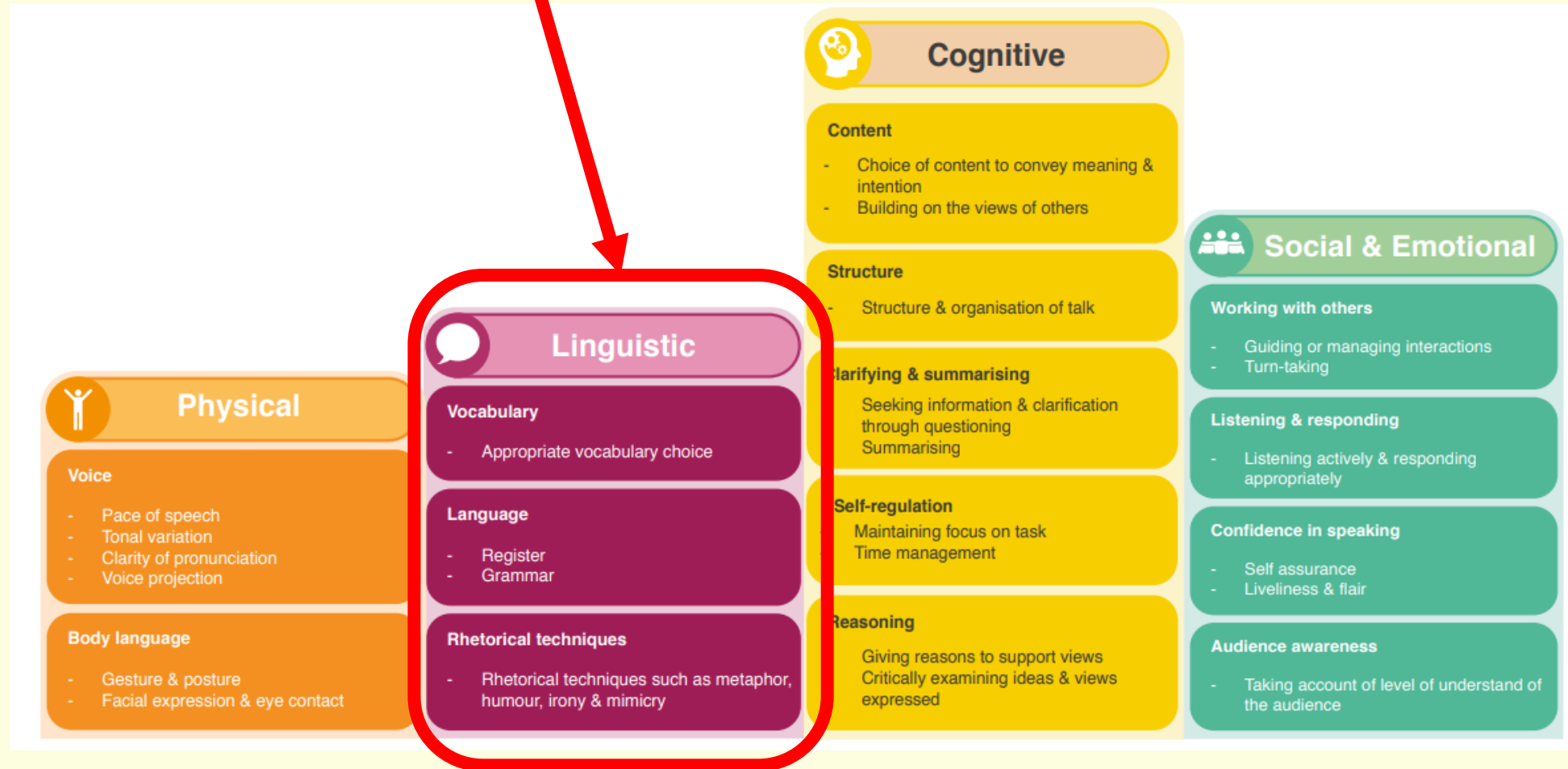
LO: To use sentence stems to link to other's ideas in
group discussion



Asking questions to make things clearer and
check your understanding



Summer 2 Focus:





LO: To use sentence stems to link to other's ideas in
group discussion

Asking questions to make things clearer and
check your understanding



What does it
mean to belong?



Nest



Fishbowl



WEEK 3: What does it mean to belong?

My partner/
group thinks
that...



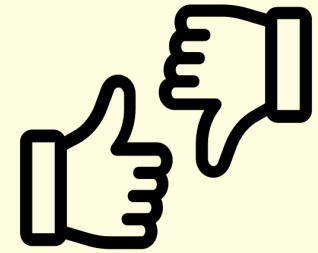
In
summary

...





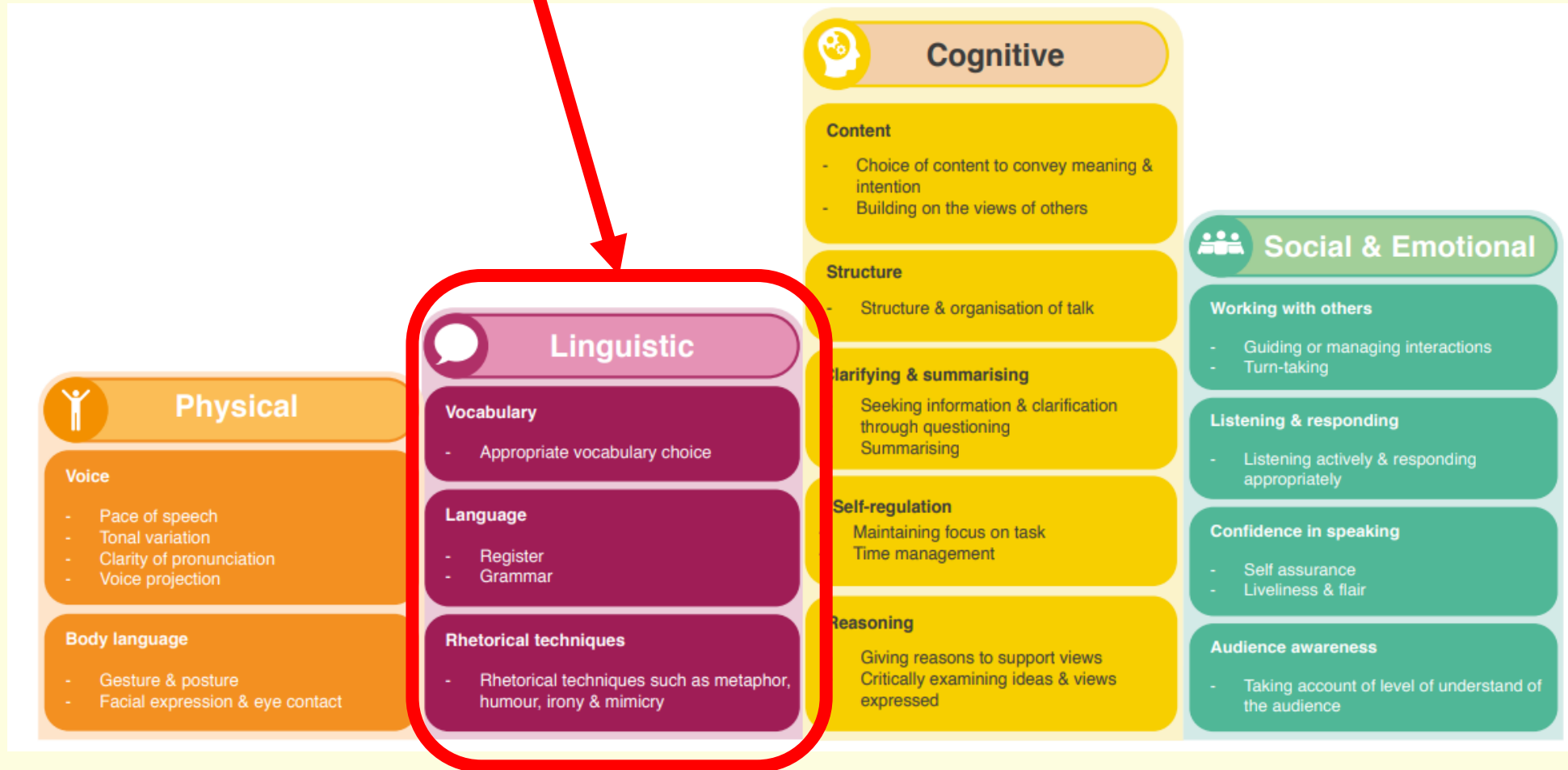
LO: To use sentence stems to link to other's ideas in
group discussion



Asking questions to make things clearer and
check your understanding



Summer 2 Focus:





LO: To use sentence stems to signal when they are building on or challenging others' ideas.

Asking questions to make things clearer and check your understanding



Would you rather
have no homework
forever or one extra
playtime every day?



Nest



Circle



WEEK 4: Would you rather have no homework forever or one extra playtime every day?

My partner/
group thinks
that...



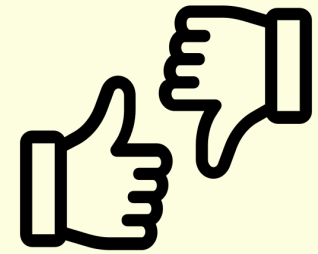
In
summary

...





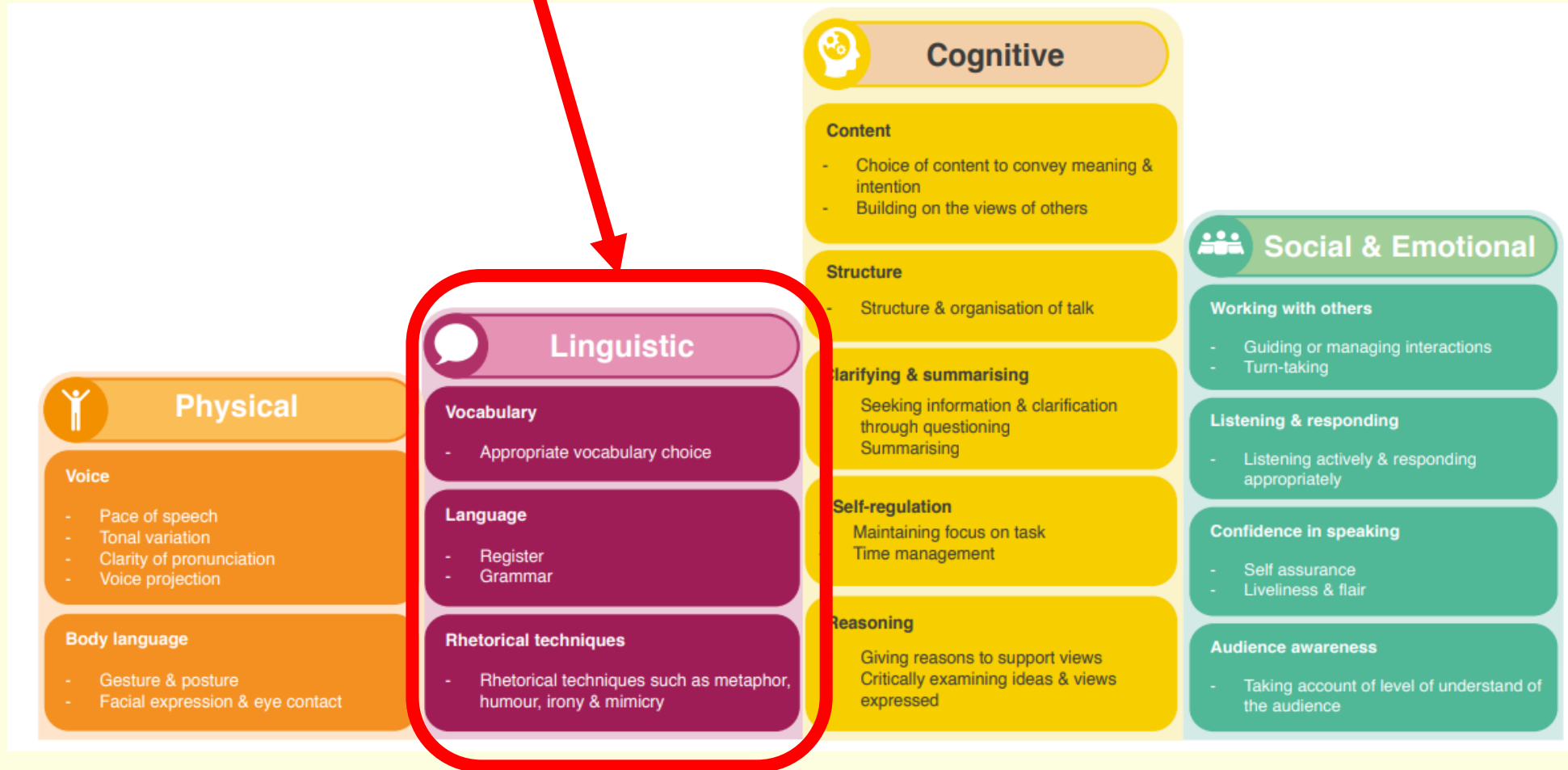
LO: To use sentence stems to signal when they are building on or challenging others' ideas.



Asking questions to make things clearer and check your understanding



Summer 2 Focus:





LO: To use sentence stems to signal when they are building on or challenging others' ideas.

Asking questions to make things clearer and check your understanding



Can one person
change the world?



Nest



Fishbowl



WEEK 5: Can one person change the world?

My partner/
group thinks
that...



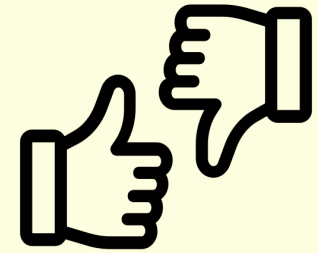
In
summary

...





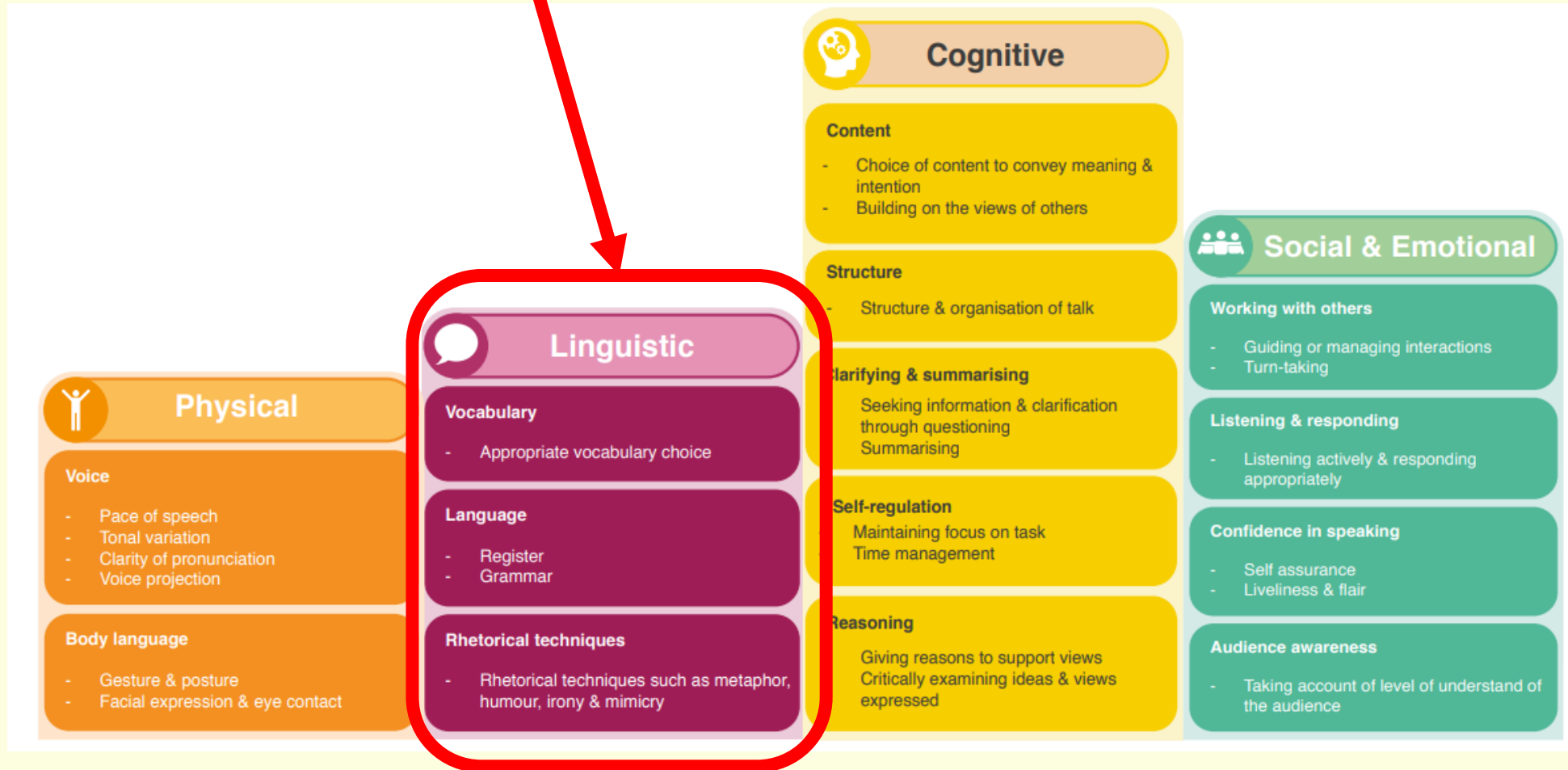
LO: To use sentence stems to signal when they are building on or challenging others' ideas.



Asking questions to make things clearer and check your understanding



Summer 2 Focus:





LO: To use newly learnt vocabulary in an appropriate way.

Asking questions to make things clearer and check your understanding



Would you rather
have one amazing
superpower or ten
tiny powers?



Nest



Circle



WEEK 6: Can one person change the world?

My partner/
group thinks
that...



In
summary

...



adaptable



potential



limitless

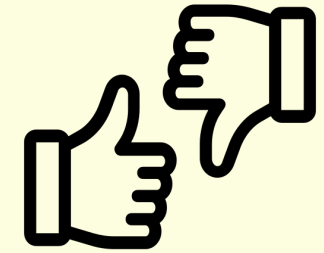


superior





LO: To use newly learnt vocabulary in an appropriate way.



Asking questions to make things clearer and check your understanding





Quartet



Trio



Pair



Small
Circle



Fishbowl